



ART

Progression Map



ELG

- **Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function**
- **Share their creations, explaining the process they have used**
- **Make use of props and materials when role-playing characters in narratives and stories**

ART PROGRESSION MAP



Vocabulary

Shapes
Lines
Drawing
Tools
Draw
Colours
Textures
Imaginary
Real-life
Colour mixing
Moods
Feelings
Observe
Plan
Tools
Techniques

Drawing

Nursery

- Create closed shapes with continuous lines, & begin to use these shapes to represent objects
- Begin to use a variety of drawing tools
 - Draw with increasing complexity & detail, such as representing a face with a circle & including details
 - Show different emotions in their drawings
 - Explore colour & colour mixing

Year 1

- Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, pen, chalk.
- Explore mark-making using a variety of tools.
- Make marks in print using found objects and basic tools and use these to create repeating patterns.
- Start to record simple media explorations in a sketch book.

Reception

- Look at and describe what they have produced describing simple techniques.
- Begin to use and control a variety of drawing tools on different surfaces: fingers, hands, thick and thin chalk, pens and pencils.
- Develop the correct hand-grip to form marks.
- Using fingers to trace in sand etc and progressing to pencils to follow pattern.
- Produce lines of different thickness and tone using pencil.
- Start to produce different patterns and textures from observations, imagination and illustrations.
- Investigate different lines: Straight, curved, wavy, dashed.

ART PROGRESSION MAP



Vocabulary

Materials
Join
Different
Explore
Textures
Feel
Construct
Experiment
Create
Tools
Techniques
Materials

Painting

Nursery

- Explore different materials freely, in order to develop ideas about how to use them & what to make
- Join different materials & explore different textures
- Handling, feeling, enjoying and manipulating materials
- Use variety of construction materials

Reception

- Enjoy using a variety of different tools including different size brushes, sponges and fingers. Recognise and name primary colours.
- Explore and mix colours.
- Investigate colour mixing using poster, powder and watercolour paints.
- Explore working with paint on different surfaces and in different ways.

Year 1

- Mix different hues of primary and secondary colours by using different amounts of each starting colour or by adding water.
- Add white and black to alter tints and shades.
- Use different paint, brush sizes and shapes; experiment with tools and techniques – e.g. layering, scraping through, sponge brushes .

ART PROGRESSION MAP



Vocabulary

Printing

Nursery

- Create smaller scale printing, roll tyres walk in paint wearing wellies, jump, walk, run.
- Print using body parts (hands, feet, fingers) to create a continuous flow of printing.

Reception

- Enjoy using a variety of different tools including different size brushes, sponges and fingers. Recognise and name primary colours.
- Explore and mix colours.
- Investigate colour mixing using poster, powder and watercolour paints.
- Explore working with paint on different surfaces and in different ways.

Year 1

- Produce one-colour monoprint using a selection of paper and card.
- Explore images and recreate texture using different materials.
- Look at colour mixing through the printing process by using two or more colours. Create a geometric repeat pattern using simple, everyday household object using two or more colours.

ART PROGRESSION MAP



Vocabulary

Join
Materials
Textures
Try
Evaluate

Use Different Materials

Nursery

- Join different materials & explore different textures
- Develop own ideas & decide which materials to use to express them

Reception

- Develop own ideas through experimentation with diverse materials to express & communicate their discoveries & understanding

Year 1

- Begin to develop their ideas – try things out and change their minds.

ART PROGRESSION MAP



Vocabulary

Draw with complexity and control
e.g. features on a face

Use drawings to represent ideas such as loud noises and movement

Show different emotions in their drawings and paintings

Explore colour and colour mixing

Explore, use and refine a variety of artistic effects to express their ideas and opinions

Leaf rubbing and printing (links to printing)

Create closed shapes with continuous lines and begin to use these to represent objects

Observational drawing of fruit, vegetables and flowers

Fork painting—different materials to paint

What does Art look like in Early Years?

Experimenting with glue sticks and PVA glue—deciding which is best for specific art and craft activities

Finger, hand and feet paintings

Experimenting with watercolours

Primary colours—making a colour wheel

Secondary colours—darkening and lightening colours

Creating Christmas cards

Explore different artists and the pieces they have created

Looking at different artists for inspiration