



### Year 3 Curriculum Framework



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Stone Age, Bronze Age and Iron Age</b>	<b>Mountains &amp; Earthquakes</b>	<b>Romans in Britain</b>	<b>Ancient Egyptians</b>	<b>Watch it Grow!</b>	<b>Overground, Underground!</b>
<b>Enrichment</b>	Butser Farm	Church	Sleepover / Roman workshop	Egyptian Day	Gurdwara	Local Walk
<b>PoR</b>	Stone Age Boy <i>Satoshi Kitamura</i>	Pebble in my pocket <i>Meredith Hooper</i>	Gods: Romans, Emperors and Dormice <i>Marcia Williams</i>	Marcy & The Riddle of the sphinx <i>Joe Todd-Stanton</i>	The Tin Forest <i>Helen Ward</i>	Krindlekrax <i>Philip Ridley</i>
<b>Master Readers</b>	The boy who grew dragons <i>Andy Shepherd</i>	The Owl who was Afraid of the Dark <i>Jill Tomlinson</i>	Escape from Pompeii <i>Christina Balit</i>	Egyptian treasures <i>Catherine Chambers</i>	Harriet's Hares <i>Dick King Smith</i>	Krindlekrax <i>Philip Ridley</i>
<b>Maths</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division A	Multiplication and division B Length and perimeter	Fractions A Mass and capacity	Fractions B Money Time	Time Shape & Statistics Consolidation
<b>Science</b>	Rocks Compare and group different types of rocks. Fossils. What soil is made from?	Forces and Magnets How do objects move on different surfaces? Magnetic forces. Magnetic materials.	Animals including humans Skeletons and muscles.	Animals including humans Diet and nutrition.	Plants Parts of a plan and their functions. Life cycle of flowering plants.	Light Light from the sun. How shadows are formed. Reflection.
<b>Geography</b>		Mountains and Earthquakes			Urban VS Rural	Where in the United Kingdom?
<b>History</b>	Stone Age, Bronze Age and Iron Age		The Romans in Britain	Ancient Egyptians		
<b>Art</b>	Media variations (chalk, charcoal, paint) Cave Painting <i>Lascaux Cave - France</i>		Mosaics /Collage Roman art		Compare and Recreate Modern Art <i>Georgia O'Keefe</i>	
<b>DT</b>		Structures Marble run		Sculpture Clay Sphinx <i>Giacometti</i>		Pneumatic Mechanical systems Moving Monsters
<b>Computing</b>	Connecting Computers	Creating Media Animation	Creating Media Desktop Publishing	Programming A Sequence in Music	Data Handling Branching Databases	Programming B Events and Actions (maze)
<b>RE</b>	Humanism How do non-religious people celebrate new life?	Christianity What's the Bible's 'big story' – and why is it like treasure for Christians?	Christianity How did Jesus change lives – and how is it 'good news?'	Christianity How can artists help us to understand what Christians believe and do?	Sikh What do Sikhs value?	How do people try to make the world a fairer place?
<b>Music</b>	Let Your Spirit Fly RnB	Glockenspiel Stage 1 Exploring & developing playing skills	Three Little Birds Reggae	The Dragon Song Pop	Bringing Us Together Disco	Reflect, Rewind and Re-Play Classical
<b>PSHE</b>	<b>Being Me in My World</b> Self-identity and worth	<b>Celebrating Differences</b> Families and their differences	<b>Dreams and Goals</b> Difficult challenges and achieving success	<b>Healthy Me</b> Exercise	<b>Relationships</b> Family roles and responsibilities & friendship and negotiation	<b>Changing Me</b> How babies grow, inside body changes
<b>PE</b>	Netball and Football		Gymnastics and Cricket		Rounders and Athletics	
<b>MFL</b>	J'apprends Le Francais	Les instruments Instruments	Les Légumes Vegetables	Les Fruits Fruits	Les Animaux Animals	Je Peux I can