



## Nursery Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	I wonder.....what is in a nursery rhyme?	I wonder.....what happens in the woods?	I wonder.....what happens happily ever after?	I wonder...what happens under the water?	I wonder...what grows?	I wonder....what happens in our world?
<b>Enrichment</b>	Humpty Dumpty Crime Scene I'm a little teapot tea party	Jumping into the Bear Hunt story Teddy Bear's Picnic Road Safety Awareness Week	Oral Hygiene - School Nurse Visit Cinderella Ball Luna New Year	Pirate Adventure - Drama Workshop Pond Dipping	Hatching Duck Eggs Growing Beans Sunflower Competition Launch	Food Tasting - around the world Sports Day
<b>Celebrations</b>	Harvest	Diwali, Remembrance Day, Halloween, Christmas	Luna New Year, Valentines day, Shrove Tuesday	Mother's Day, St Patrick's Day, Easter	Eid Al-Fitr	Father's day
<b>POR Texts</b>	My Very First Mother Goose	We're Going on a Bear Hunt Biscuit Bear	The Billy Goats Gruff A variety of Fairy Tales	Blue Penguin Surprising Sharks Billy's Bucket	Jasper's Beanstalk Bean Diary Titch	Tanka Tanka Skunk Anna Hibiscus' Song The Leopards Drum
<b>Rhymes</b>	A variety of Nursery Rhymes Brown bear, brown bear Autumn Song	A variety of Nursery Rhymes Teddy Bear, Teddy Bear Autumn/Winter Song	Goldilocks and House of the Bears Winter Song	When I was One... Spring is Coming	I'm a Little Seed 5 Little Ducks Spring/Summer song	Continent Song Summer song
<b>Phonics</b>	Phase 1 Phonic Games - Early Years Staffroom  Rhyme Time	Foundations Phonics Tuning into Sounds s a t p i n m  Phase 1 Phonic Games - Early Years Staffroom	Foundations Phonics Tuning into Sounds d g o c k e  Phase 1 Phonic Games - Early Years Staffroom	Foundations Phonics Tuning into Sounds u r h b f l  Oral Blending and Segmenting	Foundations Phonics Tuning into Sounds j v w y z qu ch  Oral Blending and Segmenting	Foundations Phonics Tuning into Sounds ck x sh th ng nk  Oral Blending and Segmenting
<b>Maths</b>	Colours, matching and sorting White Rose - extension	Number 1 and 2- subitising and counting. Patterns White Rose - extension	Number 3,4,5 - subitising, 1:1 counting, composition. White Rose - extension	Number 6 Height and Length, mass and capacity. White Rose - extension	Sequencing, positional language, more than / fewer than, 2D and 3D shape. White Rose - extension	Number composition 1-5. What comes after? What comes before? White Rose - extension
<b>Personal, Social, Emotional Development (PSED)</b>						

<b>PSHE (Jigsaw)</b>	<b>Being Me in My World</b> Who am I and how do I fit?	<b>Celebrating Differences</b> Respect for similarity and difference	<b>Dreams and Goals</b> Aspirations, goals and emotions	<b>Healthy Me</b> Being and keeping safe and healthy	<b>Relationships</b> Building positive, healthy relationships	<b>Changing Me</b> Coping positively with change
<b>Physical Education</b>						
<b>PE</b>	Finding a space and following instructions	Dance and Movement to music	Balancing and Travelling	Using large apparatus and balancing	Ball skills - throwing and catching	Team games and athletics
<b>Expressive Art and Design</b>						
<b>Music</b>	I can move my body to music and sing a range of songs. I can explore sound and instruments around me					
<b>Art/DT</b>	Portraits & Emotions	Textures and collaborative art	Joining materials together and creating models	Exploring artists and creating scenes and props	Observational drawings and creating effects with materials	Primary colour and colour mixing, art from around the world
<b>Understanding the World</b>						
<b>Science</b>	Seasonal Changes Materials and Properties	Seasonal Changes Changing state and creating shadows	Seasonal Changes Sorting by properties, testing materials	Seasonal Changes Different Forces - Floating and Sinking	Seasonal Changes Lifecycle of Animals and Plants	Seasonal Changes Investigate Shadows
<b>History</b>	Own life story	Families and houses and homes				
<b>Geography</b>			Different occupations	Respect for the natural environment	Growth, change and decay with natural materials	Different Countries around the world
<b>RE</b>	Who am I, and where do I belong?	Why do we have celebrations?	What can we learn from stories?	What makes something special?	What makes a place special?	What makes our world wonderful?
<b>Computing</b>	Technology available to explore during continuous provision					