



# Year 6 Autumn 1 World War II

## GEOGRAPHY

### How did World War 2 change the world?

- Location of the countries that took part in World War 2
- Areas of the United Kingdom were targeted during The Blitz

## COMPUTING

### 3D modelling

- Develop understanding of using a computer to produce 3D models
- Examine the benefits of grouping and ungrouping 3D objects, followed by planning, developing, and evaluating their own 3D model of a building.

## MATHS

### Place Value

- Place Value of numbers up to ten million
- Rounding numbers
- Negative numbers
- Multiplying and dividing by 10, 100 and 1000
- Four Operations: Written methods including long Division, and long Multiplication

## ENGLISH

### Rose Blanche

- Handwriting/punctuation and grammar they have previously been taught
- Using expanded noun phrases to describe characters feelings and settings
- Using a semi-colon and a dash
- Using grammar & vocabulary to suit purpose
- Include dialogue in my writing to convey character and advance action
- describing settings, characters and atmosphere
- Using subordinate clauses



## RE

### Christianity

- How is God three yet one?
- Who is the Trinity? How do some Christians show what they believe about the Trinity?

## ART & DESIGN

### John Piper

- Creating a print inspired by a World War II artist
- Develop an awareness of composition, scale and proportion

## PSHE

### Being Me in My World

- How do my choices have an impact on people globally and locally?

## OUTDOOR & OFF-SITE

### Imperial War Museum

- Learning about World War 1 and 2
- Understanding that our knowledge of the past comes from a range of sources

## SCIENCE

### Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Identify how animals and plants are adapted to suit their environment.

## PE

### Netball and Football

- When planning activities and actions, take into account a range of strategies, tactics and routes to success, considering his/her strengths and weaknesses and the strengths and weaknesses of others.

## MUSIC

### Happy by Pharrell Williams

- Appropriately discuss the dimensions of music and recognise them in music heard