

Year 6

Summer 1

Ancient Civilisations

ENGLISH The Lost Words/ The Viewer

- Poetry
- David Attenborough style voice over
- Formal letter writing
- SPAG revision

RE Comparative: How did it all begin? Looking at different religions and

 Looking at different religions and comparing their creation stories

FRENCH Me in the world

 Name and locate French speaking counties and their traditions

SCIENCE The Circulatory System

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way the body functions
- I can describe the ways in which nutrients and water are transported within animals, including humans

OUTDOOR & OFF-SITE

HISTORYCrThe Ancient MayaCrUnderstand how our knowledge of the
past is constructed from a range of
sources• Reco
dime
dime
earliest civilizations and a deeper
knowledge of one of them



- Recognise that you can work in three dimensions on a computer
- Recognise that objects can be combined in a 3D model
- Create a 3D model for a given purpose



ART Collage

Create a collage of a bird using techniques, colours, tones and effects in an appropriate way to represent things seen - brushstrokes following the direction of the grass, stippling to paint sand, watercolour bleeds to show clouds etc

MUSIC Music and Me

- Understanding that music can:
- help us to discover things within ourselves
- help us form a vision of who we are as children/young people and who we will become in the world

MATHS Position, direction, statistics and geometry

• Plotting coordinates

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- Translating and reflecting shapes on a coordinate grid
- Analysing data on line graphs and pie charts
- Compare and classify geometric shapes based on their properties and sizes.
- Find unknown angles in any triangles, quadrilaterals or regular polygons
- Recognise when it is possible to use formulae to find the areas or volumes of shapes

PE Athletics and Rounders

- Compete developing fluency in skills and techniques individually and as part of a team
- Work in collaboration to apply strategies for maximising speed and distance
- Compare and contrast team and individual performances across a range of activities
- Play in competitive games developing fluency in skills and techniques
- Work in collaboration to apply defensive and attacking tactics

PSHE

Relationships: Mental health

- Know that it is important to take care of your mental health
- Recognise when people are trying to gain power or control