



Year 4 Summer 1

Victorians and the Industrial Revolution

SCIENCE

Electricity

- Identify common appliances that run on electricity
- understand how to keep safe around electrical appliances
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- How to light a lamp /recognise opening and closing a circuit

HISTORY

- Historical Enquiry- Did the Victorian Era change the face of Britain as we know it today and how? Impact of these changes.
- Place events during the Victorian era in a chronological order
- Study of the changing power of Monarchs/Royal Family Tree
- Impact of Industrial Revolution /Prince Albert's influence /Crystal Palace and the Great Exhibition

R.E.

What is Wisdom? – a comparative study.

ART

Art and design

Focus on perspective using stimulus from pictures of Alexandra Palace during the Great Exhibition and William Morris designs

COMPUTING

Creating Media- Audio editing

- Digital recording
- Recording sounds
- Creating a podcast
- Editing digital recordings
- Combining Audio
- Evaluating Podcasts



MUSIC

- Recognise a range of musical styles from the Victorian period with focus on ensemble singing (music hall) the technical advances of instruments used in this period

ENGLISH

Class Text for Writing - Tom's Midnight Garden

- To correctly punctuate direct speech
- To use and understand fronted adverbials
- To use and understand the standard English form
- Spelling and dictation.
- Summary of text and prediction.

PSHE

- Relationships – Jealousy/Love and Loss/Memories/Getting on and Falling out

MATHS

- Estimate, compare and calculate different measures, including money in pounds and pence (measurement)
- Solve simple measure and money problems involving fractions and decimal to two decimal places (fractions)
- Write money using decimals. Convert between pounds and pence. Compare amounts of money.
- Estimate with money. Calculate with money. Solve problems with money.
- Read, write and convert time between analogue and digital 12/24 hour clocks (time)
- Solve problems involving converting from hours to minutes minutes to seconds years to months weeks to days.
- Consolidation of money and time.
- Reasoning and problem solving with money and time.

P.E.

Athletics /Swimming

FRENCH

En Classe:

The classroom - items in the classroom, "i have", "I do not have", classroom commands.