



Year 1 Summer 1

Wild About Animals

ENGLISH

The Hodgeheg by Dick King-Smith

- Understand how the prefix 'un-' changes the meaning of verbs and adjectives for example, unkind, or undoing: untie the boat
- Read aloud his/her writing clearly enough to be heard by his/her peers and the teacher.
- Discuss what he/she has written with the teacher or other pupils.
- Write sentences by re-reading what he/she has written to check that it makes sense.
- Compose and write sentences independently to convey ideas.
- Write sentences, sequencing them to form short narratives (real or fictional).

RE

Judaism - What is the Torah, and why is it important to Jews?

Judaism - Why do Jewish families celebrate Shabbat?

TRIPS AND VISITS

- Visit to Chessington World of Adventures (May 23rd 2024)

ART

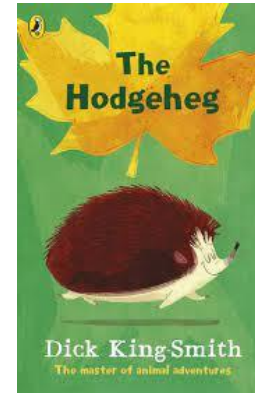
Wild about Animals

- Use artwork to record ideas, observations and experiences.
- Make marks in print using found objects and basic tools and use these to create repeating patterns.
- Explore mark-making using a variety of tools.
- Explain what he/she likes about the work of others.
- Know the names of tools, techniques and elements that he/she uses.

SCIENCE

Animals including humans

- Describe and compare the structure of a variety of common animals.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Identify and name a variety of common animals.
- Identify and name a variety of common animals: carnivores, herbivores and omnivores.
- **Working scientifically: Identifying and classifying**



HISTORY

Charles Darwin

- Place is known events and objects in chronological order.
- Use common words and phrases relating to the passing of time.
- Ask and answer relevant basic questions about the past.

PE

Dance taught by Heather

- Hold a balance whilst walking along a straight line. (Acquiring and developing skills)
- Establish sequences of actions and skills which have a clear beginning, middle and ending.
- Describe and comment on performance.

Athletics

- Zig zag through a series of markers spaced evenly, about 2m apart.
- Hop on the spot using the same foot.
- Jump for distance.
- Jump for height.

MATHS

Multiplication and division

- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Position & Direction

- Describe position, direction and movement, including whole, half, quarter and three-quarter turns
- Use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside
- Practise counting (1, 2, 3...), ordering (for example, 1st, 2nd, 3rd ...)

COMPUTING

Creating Media – Digital Writing

- Use technology purposefully to create digital content.

PSHE

Relationships

- Belonging to a family & making friends