



Year 6
Spring 2
Macbeth

GEOGRAPHY
British Castles

- Name and locate counties and cities of the United Kingdom
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build his/her knowledge of the United Kingdom

COMPUTING
Programming B – Sensing

- To create a program to run on a controllable device
- I can use a variable in an if... then... else... statement to select the flow of a program
- I can decide what variables to include in a project

MATHS
Fractions, Decimals and percentages

- Equivalences between fractions, decimals and percentages
- Area and perimeter of parallelograms and triangles
- Units of measurement
- Volume of cubes and cuboids
- Coordinates

ENGLISH
Macbeth

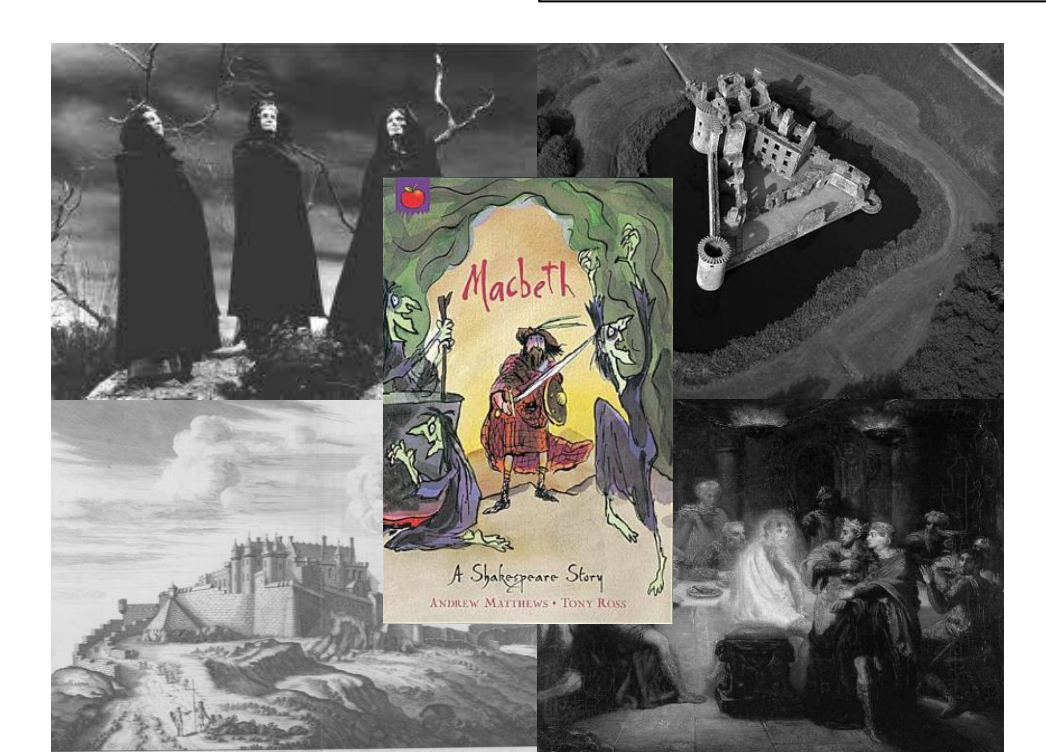
- Character description of the witches
- Setting description of The Heath
- Invitation to a banquet
- Banquet Menu
- 'Gossip column' article
- To use the perfect form of verbs to mark relationships of time and cause
- To use the full range of punctuation the children have been taught to enhance the meaning and avoid ambiguity - semi colon, dash and colon, hyphen, commas
- Managing shifts in formality by using a range of formal and informal vocabulary

RE
Christianity

For Christians, what difference does it make to belong to God's Kingdom?

PSHE
Healthy Me

- I can take responsibility for my health and make choices that benefit my health and well-being
- I can recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse



DT
Mechanical systems – Castle with a drawbridge

- To research, design, make and evaluate a pulley system on a draw bridge
- To create a functioning product which meets the design criteria

OUTDOOR & OFF-SITE

- Buddhist Temple visit to consolidate prior RE learning.

PE
Dance and Cricket

- Strike a ball with a range of bats for accuracy and distance.
- Perform dances and gymnastic routines on own and with others using a range of movement patterns.

MUSIC
You've Got A Friend

- To identify and move to the pulse with ease.
- To think about the message of songs.
- To compare two songs in the same style, talking about what stands out musically in each

SCIENCE
Living Things and Their Habitats (Classification)

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals