



Year 1 Spring 2

ENGLISH

The Secret Sky Garden by Linda Sarah and Fiona Lumbers
Pattan's Pumpkin by Chitra Soundar and Frané Lessac

- Add prefixes and suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.
- Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- Write sentences by saying out loud what he/she is going to write about, after discussion with the teacher.
- Write down one of the sentences that they have rehearsed.
- Use regular plural noun suffixes -s or -es e.g. dog, dogs; wish, wishes, including the effects of these suffixes on the meaning of the noun

RE

Christianity - Who is Jesus? Why did Jesus tell parables?

Christianity - What do eggs have to do with Easter?

TRIPS AND VISITS

- Visit to St John's Church.

DT Healthy Foods

- Talk about what he/she eats at home and begin to discuss what healthy foods are
- Say where some food comes from and give examples of food that is grown
- Use simple tools with help to prepare food safely

SCIENCE Plants

- Identify and name a variety of common wild and garden plants
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Know and use key vocabulary.
- **Working scientifically: Performing simple tests**



Looking After Our World

GEOGRAPHY Local Area

- Link their homes with other places in their local community.
- Know about some present changes that are happening in the local environment e.g. at school.
- Use simple maps of the local area e.g. large scale, pictorial etc.
- Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes.
- Make simple maps and plans e.g. pictorial place in a story.

PE Gymnastics

- Link skills and actions in different ways to suit different activities.

Games

- Hold a balance whilst walking along a straight line. (Acquiring and developing skills)
- Link skills and actions in different ways to suit different activities.
- Establish sequences of actions and skills which have a clear beginning, middle and ending.
- Describe and comment on performance.

MATHS Place Value (Within 50)

- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- Read and write numbers from 1 to 20 in numerals and words
- Given a number, identify 1 more and 1 less

Length and Height Weight and Volume

- Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time
- Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time

COMPUTING

Data and Information – Grouping Data

- Use technology purposefully to create digital content.

PSHE

Healthy Me

- Keeping myself healthy