



Nursery Spring 2 I wonder...what happens under the water?

COMMUNICATION & LANGUAGE

- Listen to stories with enjoyment and can recall main parts of the story
- Begin to retell a familiar story
- Uses a wider range of vocabulary linked to the current topic
- Using longer sentences when talking
- Initiate conversations with others
- Use talk to organise themselves and their play
- Understands a question which has 2 parts
- Uses longer sentences of 4-6 words

EXPRESSIVE ARTS & DESIGN

- Take part in simple pretend play
- Develop stories using small world toys
- Develop drawing skills/drawing people
- Explore different materials freely, thinking about how to use them and what to make

MUSIC

- Listen with increased attention to sounds
- Remember and join in with familiar rhymes
- Sing the pitch of a tone sung by another person`
- Play instruments with increasing control and to express feelings

UNDERSTANDING THE WORLD

- Talk about what they can see
- Develop positive attitudes about the differences between people
- Understand that there are different countries in the world and celebrate differences
- Show interest in different occupations.
- Talk about the differences between materials and changes they notice

LITERACY

- Listening to a variety of stories
- Talk about what's happening in stories
- Begin to make marks including writing some recognisable letters
- Begin to recognise and write own name
- Develop phonological awareness including listening to environmental sounds, making a variety of sounds and changing voices
- Write some letters accurately

MATHS

- Recite numbers in order 1 -5 and then 1 -10
- Fast recognition of up to 3 objects without counting them - subitising
- Begin to count objects by pointing to each one and saying one number for each item in order – 1:1 correspondence
- Begin to link numerals and amounts – showing the correct number of objects to match a numeral up to 5
- Begin to understand the cardinal principle – how many are in a set
- Begin to talk about and explore shapes, naming them and looking for them in the environment
- Make comparisons between objects relating to size, length, weight and capacity



PHYSICAL DEVELOPMENT

- Develop movement, balancing riding bikes and scooters and ball skills
- Travel in a variety of ways such as skipping, hopping, rolling, crawling etc.
- Climbs stairs or apparatus using alternate feet
- Use large movements when using ribbons, paint and when mark making
- Remembering sequences and patterns when moving to music
- Choose appropriate resources when engaged in play
- Develop control over one-handed tools such as scissors
- Become independent when taking off/putting on their own coat and organising themselves
- Become independent with their own care needs e.g. washing hands and using the toilet
- Make healthy choices about food, drink, activity and tooth brushing

Personal, Social and Emotional Development

- Select and use activities independently
- Develop a sense of responsibility and belonging to a community
- Play one on one with other children, extending and elaborating ideas
- Displays confidence in new social situations
- Help find solutions to problems and conflicts
- Increasingly follow rules, understanding why they are important
- Develop appropriate ways of being assertive
- Begin to explain how they might be feeling
- Begin to understand how others might be feeling
- Quality circle time based on our Jigsaw Scheme

We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is "Healthy Me" Through this we will explore:

- Understanding the link between being active and keeping healthy.
- To understand that some foods are healthy and others are treats.
- Understanding the relationship between sleep and keeping healthy.
- Understanding the importance of oral hygiene

OUTDOOR OPPORTUNITIES

Spring walk – looking for signs of spring
Floating and sinking in the outdoor environment
Capacity
Pirate adventure – looking for treasure
Pond dipping