



Year 6  
Spring 1  
**The Far East**

**GEOGRAPHY**  
**The Far East**

- Describe and understand key aspects of physical geography, including: climate zones, biomes rivers, mountains, volcanoes and earthquakes.
- Describe and understand key aspects of human geography.

**COMPUTING**

**Programming A – Variables in games**

- I can decide where in a program to change a variable
- I can make use of an event in a program to set a variable
- I can identify ways that my game could be improved

**MATHS**

**Fractions, Decimals and percentages**

- Multiplying and dividing fractions
- Finding fractions of amounts
- Equivalences between fractions and decimals
- Understanding percentages
- Equivalences between fractions decimals and percentages

**ENGLISH**

**Can we save the tiger?**

- Persuasive writing – why should we save the tiger?
- Formal non-fiction writing
- Active and passive voice
- Subjunctive voice
- Descriptive writing of endangered animals
- Poem writing – The Tiger in the Storm by Henri Rousseau

**RE**

**Buddhism**

- To find out who Buddha was and why he is important to Buddhists today.
- To find out some of the core beliefs and teachings in Buddhism

**PSHE**

**Dreams and Goals**

- I know my learning strengths and can set challenging but realistic goals for myself
- I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these

**ART & DESIGN**

**The Great Wave by Hokusai**

- Study of the artist Hokusai and 'The Great Wave of Kanagawa' and 'The 36 Views of Mount Fuji'
- Clay model of Terracotta Warrior

**OUTDOOR & OFF-SITE**

- Buddhist temple

**PE**

**Gymnastics and Cricket**

- Strike a ball with a range of bats for accuracy and distance
- Analyse, modify and refine skills and techniques and how these are applied

**MUSIC**

**Old School Hip Hop**

- Create a simple composition and record using formal notation
- Understand how pulse, rhythm and pitch work together

**SCIENCE**

**Light and the Eye**

- Recognise that light appears to travel in straight lines
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

