



Year 5 Spring 1

## The March of Time

### ENGLISH Varmints

- Indicate possibility using adverbs (maybe, possibly, perhaps, definitely) and modal verbs (shall, may, might, must, could etc)
- Indicate parenthesis using brackets, dashes and commas
- Use commas to clarify meaning/avoid ambiguity and Oracy outcome
- Use knowledge of language and structure gained from stories, plays, poetry and non-fiction in their writing

### RE

**Christianity - Why is light an important sign at Christmas?**

### GEOGRAPHY

#### Place and Knowledge (North America)

- Locate majority of world's countries & cities using maps (focus on Europe and N/S America) and identify environmental regions, key physical/human features
- Examine geographical similarities and differences

### PSHE Dreams and goals

- I understand that I will need money to help me achieve some of my dreams
- I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs



### Art Collage – Este Macleod

- Improve mastery of art/design techniques with wide range of materials
- In collage, with increasing confidence, combine visual and tactile qualities

### COMPUTING Computer systems – sharing information

- To explain that computers can be connected together to form systems and explain their benefits.

### MATHS Fractions

- Compare and order fractions whose denominators are all multiples of the same number
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements  $> 1$  as a mixed number [for example,  $2/5 + 4/5 = 6/5 = 1 \frac{1}{5}$ ]

### PE

#### Dance – Line dancing

- To create a 3-step line dance with a partner.

### SCIENCE

#### Living things and their habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals

### MUSIC

#### Make you feel my love

### FRENCH

#### Les animaux (Animals)