



Year 2 Spring 1 The Arctic

ENGLISH

Leaf by Sandra Dieckmann

Continue to:

- Develop stamina for writing
- Write for different purposes
- Use expanded noun phrases to describe

PE

- Travelling and balancing (floor and apparatus)
- Sequencing gymnastics shapes

MUSIC

I Wanna Be in a Band: Rock Music

- Pulse
- Listen and appraise
- Perform (voices and glockenspiels)

ART

Inuit Art

- Explore printing and carving
- Identify features of Inuit art e.g. animal representations

GEOGRAPHY

Place and Knowledge: The Arctic

- Use basic geographical vocabulary to describe physical and human features
- Comparison with the UK
- Explore weather patterns in the UK/around the world



COMPUTING

Creating Media: Making Music

- Identify different uses for technology
- Use technology to create, organise, store, manipulate and retrieve digital content.
- Create an Arctic soundscape



MATHS

Money

- Counting money – pounds and pence, notes and coins
- Making amounts including £1
- Comparing amounts
- Calculating

Multiplication and Division

- Recognise, make and add equal groups
- Multiplication sentences
- Arrays
- Grouping and sharing
- Doubling and halving
- Odd and even numbers
- 2, 5 and 10 times table (and division facts)

RE

Judaism

- Why do Jewish Families celebrate the gift of Shabbat?
- How do Jewish families celebrate the whole of Shabbat?

SCIENCE

Living Things and Their Habitats

- How are animals suited to their habitats?
- How animals survive in their habitats

PSHE

Dreams and Goals

- Working as a team
- Reflecting on how it feels to be part of a team

VISITS & EXPERIENCES

- 'Openbox' polar regions workshop