



Year 1 Spring 1

ENGLISH

Lila and the Secret Rain by David Conway and Jude Daly

The Bee Who Spoke by Al MacCuish and Rebecca Gibbon

- Add prefixes and suffixes using the prefix un-.
- Add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words e.g. helping, helped, helper, eating, quicker, quickest.
- Spell some common exception words.
- Spell the days of the week.
- Compose and write sentences independently to convey ideas.
- Write sentences, sequencing them to form short narratives (real or fictional).
- Use suffixes that can be added to verbs where no change is needed in the spelling of root words e.g. helping, helped, helper.
- Join words and clauses using and.

RE

Islam - What is important for Muslim families? In what way is the Mosque special for Muslims?

- The word 'Islam' means 'peace' in Arabic and the word 'respect' is important to Muslims
- Muslims believe that Muhammad (pbuh*): is a prophet and the last messenger of Allah in Isla is the best example of a Muslim, and that they should try to be like him
- The Qur'an: is the special book for Muslims and is written in Arabic contains the holy words of Allah to Muhammad

ART

Observe changes over time

- Use artwork to record ideas, observations and experiences.
- Experiment with different materials to design and make products in two and three dimensions.
- Explain what he/she likes about the work of others.
- Know the names of tools, techniques and elements that he/she uses.
- Make structures by joining simple objects together.
- Cut, glue and trim material to create images from a variety of media e.g. photocopies, fabric, crepe paper, and magazines.

SCIENCE

Everyday Materials

- Distinguish between an object and the material from which it is made.
- Describe the simple physical properties of a variety of everyday materials.
- **Gathering and recording data to help in answering questions**



Looking After Our World

GEOGRAPHY

Seasonal Changes

- Describe seasonal weather changes.
- Suggest ideas for improving the school environment.
- Use simple observational skills to study the geography of the school and its grounds.

PE

Gymnastics

- Link skills and actions in different ways to suit different activities.

Games

- Hold a balance whilst walking along a straight line. (Acquiring and developing skills)
- Link skills and actions in different ways to suit different activities.
- Establish sequences of actions and skills which have a clear beginning, middle and ending.
- Describe and comment on performance.

MATHS

Place Value (Within 20)

- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- Read and write numbers from 1 to 20 in numerals and words
- Given a number, identify 1 more and 1 less

Addition and Subtraction (Within 20)

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

COMPUTING

Creating Media – Digital Painting

- Use technology purposefully to create digital content.

PSHE

Dreams and Goals

- Setting goals.