



Reception Autumn 2

I wonder...who helps us?

COMMUNICATION & LANGUAGE

- Retell a story, some as exact repetition and some in their own words.
- Learn new vocabulary linked to our topic (eg. hero, villain)
- Articulate their ideas and thoughts in well-formed sentences.
- Listens to and learns rhymes and songs.

EXPRESSIVE ARTS & DESIGN

- To engage in role play and recreate roles
- Create art in the style of famous artist Giuseppe
- Experiment to create different textures and effects e.g. potato printing
- Creating and exploring different patterns
- Exploring colour mixing
- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Sing in a group, increasingly Matching the pitch and following the melody
- Explore and engage in music making and dance performing in groups
- Christmas Nativity play

SPECIAL OPPORTUNITIES

- Superhero workshop
- Visit from Firefighters

LITERACY

- Little Wandle – Phase 2 graphemes
- Blend sounds into words
- Read simple sentences and phrases
- Begin to form lower case letters correctly.
- Spell words by identifying the sounds and then writing the sound with letters
- Wanted Posters /Character descriptions
- Speech bubbles
- Comparing stories

MATHS

- Representing numbers
- Comparing numbers
- Link the number symbol (numeral) with its cardinal number value.
- Exploring the composition of numbers to 5.
- One more and one less
- 2D shapes
- Positional language

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- See themselves as a valuable individual
- Express their feelings and consider the feelings of others
- Manage their own needs
- Shows resilience and perseverance in the face of challenge.

We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is “Celebrating differences”. Through this we will explore:

- What I am good at.
- What makes us special
- Our families
- Our houses and homes
- Our friends
- How to stand up for ourselves.

PHYSICAL DEVELOPMENT

- Be increasingly independent as they get dressed and undressed
- Develop overall body strength, balance, coordination and agility
- Combine different movements with ease and fluency.
- Talk about different factors that support our health and wellbeing.
- Developing fine motor skills to use a range of tools competently e.g. pencils, paintbrush, scissors, knives

UNDERSTANDING THE WORLD

- Learning about different occupations and their role in society
- Recognise that people have different beliefs and celebrate special times in different ways
- Learning about different religious celebrations – Diwali, Hanukkah, Christmas
- Explores the natural world around them

