



Year 4 Autumn 1

The World Around Us (focus on rivers)

ENGLISH

The Rhythm of the Rain (fiction/non-fiction)

- Noun phrases
- Use of commas after fronted adverbials
- Begin to edit and reread work
- Draft and write using paragraphs

PE

Football/Netball

- Precision ball control
- Playing as part of a team

RE

What does it mean to be a Muslim?

- 5 pillars of Islam
- Who is the Prophet Muhammed?

ART & DESIGN

Natural Art

- Watercolour techniques
- Drawing familiar objects with correct proportions

GEOGRAPHY Rivers

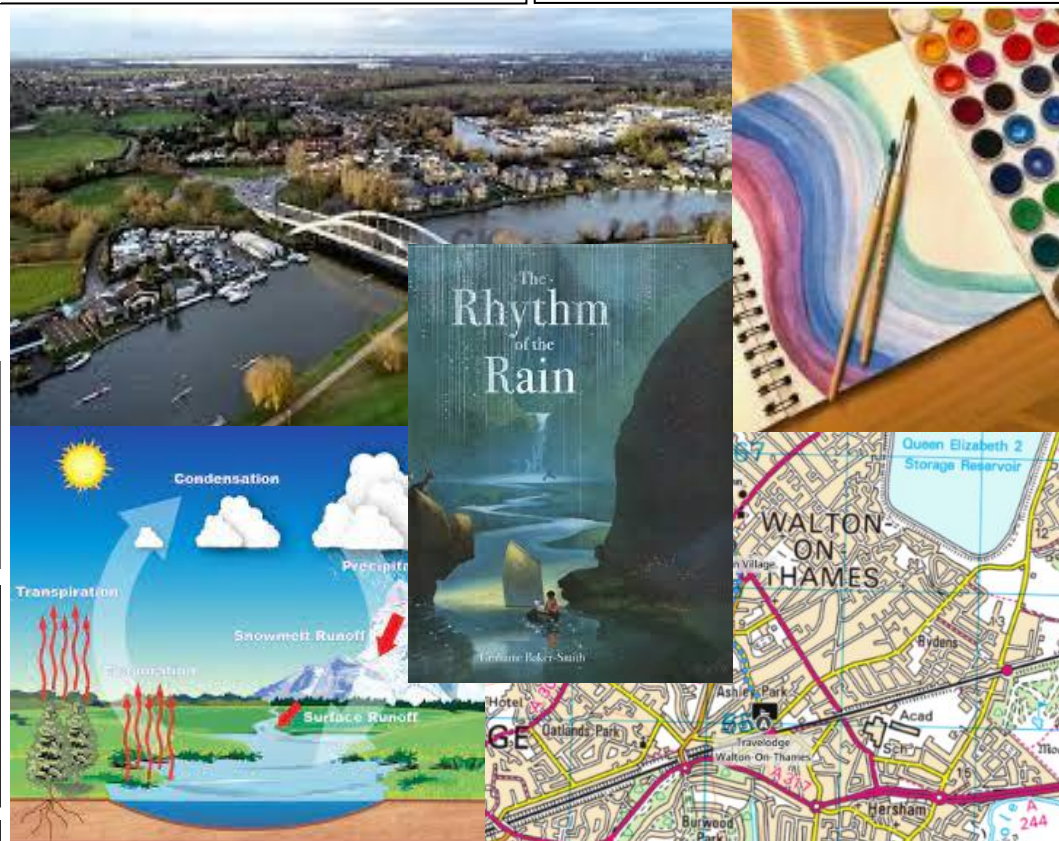
- Plan steps and strategies for a geographical enquiry
- Understand and use a widening range of geographical terms.
- Explore features on OS maps using 6 figure grid references

COMPUTING Computing systems and networks: the internet

- What are servers?
- Use filters in a search
- Internet safety

MATHS Place Value

- Find 1000 more or less than a given number
- Count backwards through 0
- Recognise the place value of any digit in a 4 digit number.
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers
- Read Roman numerals to 100(I to C) and know that over time, the numeral system changed to include the concept of zero and place value
- Round any number to the nearest 10, 100 or 1000.



MUSIC Harvest

- Rhythm, pulse and beat
- Harvest Songs - singing and using class instruments for sound effects

PSHE

Being Me in My World

- Why is listening important?
- Explaining why democracy is important.

OUTDOOR & OFF-SITE

River Thames

- River trip – parts of the river, habitats and local environment

SCIENCE

States of Matter/Water Cycle

- Identify the part played by evaporation in the water cycle
- Compare and group materials together according to whether they are solids, liquids or gases