



Year 6 Autumn 2 World War II

ENGLISH The Missing

- Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning (English Appendix 2)
- Plan his/her writing by identifying the audience for and purpose of the writing, effectively selecting the appropriate form (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)

RE Christianity

- Adam, Eve, Christmas and Easter: What are their connections?
- Make links between prophecies in the Old Testament and Christian beliefs about Jesus.

ART & DESIGN DT – Build a World War 2 Shelter

- Use a wide range of methods to strengthen, stiffen and reinforce complex structures and can use them accurately and appropriately
- I can use my technical knowledge and accurate skills to problem solve during the making process

HISTORY

How did World War 2 change the world?

- Why did World War 2 start?
- Who were the Nazis?
- What was the Holocaust?
- How did World War 2 spread across the world?
- What was The Blitz?

COMPUTING 3D modelling

- Creating 3D graphics
- Develop knowledge and understanding of using a computer to produce 3D models

MATHS

- Identify common factors, common multiples and prime numbers
- Square and cube numbers
- Use the order of importance of the four operations when answering questions
- Reasoning practise – the four operations

PE

Netball and Football

- When planning activities and actions, take into account a range of strategies, tactics and routes to success, considering his/her strengths and weaknesses and the strengths and weaknesses of others

MUSIC

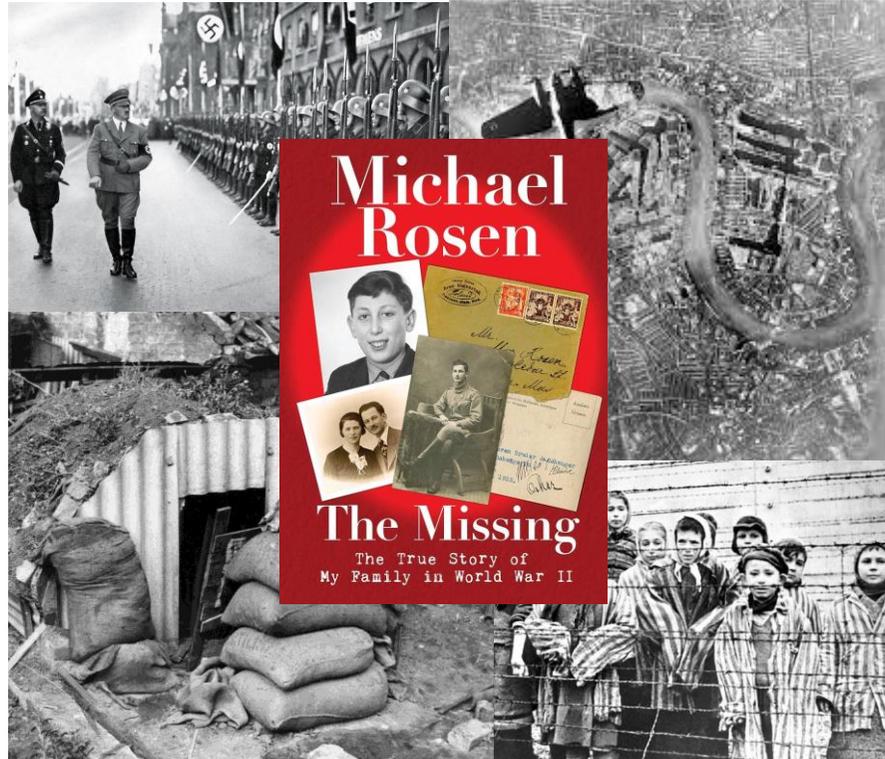
Jazz

- To identify and move to the pulse with ease.
- To compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences.
- Play a musical instrument with the correct technique within the context of the Unit song.

SCIENCE

Evolution and Inheritance

- Recognise that humans have changed over time
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents



PSHE

Celebrating Difference

- Understand and accept that everyone is different
- Understand that everyone has a right to be who they are

OUTDOOR & OFF-SITE

Bristol

- To experience a city, visiting sights and cultural experiences