



Nursery Autumn 2

I wonder...what happens in the woods?

COMMUNICATION & LANGUAGE

- Listen to stories with enjoyment and can recall main parts of the story
- Begin to retell a familiar story
- Uses a wider range of vocabulary linked to the current topic
- Using longer sentences when talking
- Initiate conversations with others
- Use talk to organise themselves and their play
- Understands a question which has 2 parts

EXPRESSIVE ARTS & DESIGN

- Engaging in role-play using items for their own props
- Develop stories using small world toys
- Develop drawing skills including drawing people

MUSIC

- Christmas songs
- Remember and join in with familiar rhymes
- Listening games
- Play instruments with increasing control

UNDERSTANDING THE WORLD

- Using all senses to explore nature
- Talk about what they can see
- Develop positive attitudes about the differences between people
- Understand that there are different countries in the world and celebrate differences

LITERACY

- Listening to a variety of stories
- Talk about what's happening in stories
- Recognising print has meaning
- Begin to make marks including writing some recognisable letters
- Begin to recognise and write own name
- Develop phonological awareness including listening to environmental sounds, making a variety of sounds and changing voices

MATHS

- Join in number rhymes
- Recite numbers in order 1 -5 and then 1 -10
- Begin to count objects by pointing to each one
- Use number names in their play
- Begin to understand the cardinal principle – how many are in a set
- Use the language 'more than' and 'fewer' when comparing quantities
- Begin to talk about and explore shapes, naming them and looking for them in the environment



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Select and use activities independently
 - Play one on one with other children, extending and elaborating ideas
 - Talk about our families and events important to us
 - Displays confidence in new social situations
 - Build relationships with peers and adults
 - Begin to explain how they might be feeling
 - Begin to understand how others might be feeling
 - Quality circle time based on our Jigsaw Scheme
- We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is "Celebrating Differences" Through this we will explore:
- Talking about what makes us feel proud
 - Exploring differences and talking about what makes me unique
 - Understanding that all families are different
 - Exploring different houses and homes and talking about my own home
 - Exploring ways to make new friends
 - Learning ways to stand up for myself

PHYSICAL DEVELOPMENT

- Develop movement, balancing riding bikes and scooters and ball skills
- Climbs stairs or apparatus using alternate feet
- Use large movements when using ribbons, paint and when mark making
- Remembering sequences and patterns when moving to music
- Choose appropriate resources when engaged in play
- Develop control over one-handed tools such as scissors
- Become independent when taking off/putting on their own coat
- Become independent with their own care needs e.g. washing hands and using the toilet

OUTDOOR OPPORTUNITIES

- Firework chalk on the playground
- Bear Hunt in Woody Oaks
- Shape hunt in the outdoor environment
- Practising to cross the road safely on the playground