

Year 6 Autumn 1

World War II

GEOGRAPHY

How did World War 2 change the world?

- Location of the countries that took part in World War 2
- Why certain areas of the United Kingdom were targeted during The Blitz

COMPUTING

Computing systems and networks – communication

- Searching the web and selecting search results
- How search results are ranked
- How we communicate responsibly

MATHS Place Value

- Place Value of numbers up to ten million
- Rounding numbers
- Negative numbers
- Multiplying and dividing by 10, 100 and 1000
- Four Operations: Written methods including long Division, and long Multiplication

ENGLISH Rose Blanche

- Handwriting/punctuation and grammar they have previously been taught
- Using expanded noun phrases to describe characters feelings and settings
- Using a semi-colon and a dash
- Using grammar & vocabulary to suit purpose
- Include dialogue in my writing to convey character and advance action
- describing settings, characters and atmosphere
- Using subordinate clauses

RE

How did Jesus' teachings challenge people?

- What did Jesus teach about?
- Why did people find it challenging?

ART & DESIGN John Piper

- Creating a print inspired by a World War Il artist
- Develop an awareness of composition, scale and proportion



PSHE

Being Me in My World

How do my choices have an impact on people globally and locally?

OUTDOOR & OFF-SITE

Imperial War Museum

- Learning about World War 1 and 2
- Understanding that our knowledge of the past comes from a range of sources

PE

Netball and Football

When planning activities and actions, take into account a range of strategies, tactics and routes to success, considering his/her strengths and weaknesses and the strengths and weaknesses of others

MUSIC

Happy by Pharrell Williams

Appropriately discuss the dimensions of music and recognise them in music heard

SCIENCE

Evolution and Inheritance

 Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.