

## Year 5

Autumn 1

# Medieval Britain

#### ENGLISH **Outlaw**

- Write legibly, fluently and with increasing speed
- Use expanded noun phrases for accuracy
- Choose the appropriate register (formal/informal)
- Reflect understanding of audience and purpose through choice of grammar, vocabulary and structure
- Use relative clauses with relative pronouns who, which, where, whose, that, when

#### RE Golden Rule

• Comparison of different religions 'rules' to live by

#### HISTORY Medieval Britain

- To understand and use dates to order and place events on a timeline
- To set Medieval Britain within a context for learning within a scaled timeline.
- Evaluate the usefulness of a variety of sources
- Make comparisons between aspects of periods of history and the present day

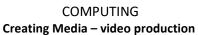
# PSHE

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#### Being me in my world

- Facing new challenges and setting goals
- Understand rights and responsibilities as a citizen of my country
- Understand how an individual's behaviour can impact a group



- To use a digital device to record video using a range of filming techniques
- To identify that video can be improved through reshooting and editing

MUSIC

**Rock music** 

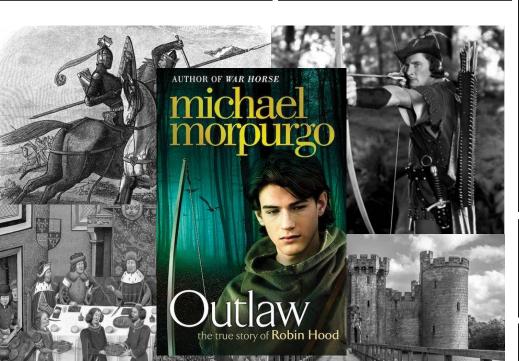
FRENCH

La Date

Learn to say the date in French

Jovi on the glockenspiel

Learn to play Livin' on a prayer by Bon



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### Art Clay Gargoyles

- Confidently and systematically investigate the potential of new and unfamiliar materials and use these learnt techniques within his/her work
- Develop skills in using clay including slabs, coils and slips

### MATHS Place value

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- Add and subtract whole numbers with more than 4 digits, including using formal written methods

# PE

# Netball

• Advance a range of skills like passing, marking, intercepting and shooting.

#### SCIENCE Properties and changes of Materials

- Compare and group together everyday materials on the basis of their properties
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- Recognise that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution