



Year 2 Autumn 1 Habitats

HISTORY
Significant People: Walt Disney

- How have children’s stories changed over time?
- Use historical vocabulary
- Ask historical enquiry questions
- Find out about significant people using a range of sources

COMPUTING
Information Technology

- Identify different uses for technology
- Use technology to create digital content
- Use technology safely

MATHS
Place Value

- Count to and across 100, forwards and backwards.
- Read and write numbers to 100 in numerals and words.
- 1 more/less and 10 more/less
- Count in steps of 2, 3, 5 and 10
- Place value of digits (tens and ones).
- Represent numbers in different ways
- Compare and order numbers to 100.

Addition

- Number bonds to 20 and 100
- Add two numbers

ENGLISH
The Last Wolf (Untraditional Tales)

- Use the correct punctuation (. ? !)
- Plan sentences that include description
- Begin to edit and reread work
- Use phonics to spell unknown words
- Use letters of correct size and spacing
- Write for a variety of purposes

PE
Cricket

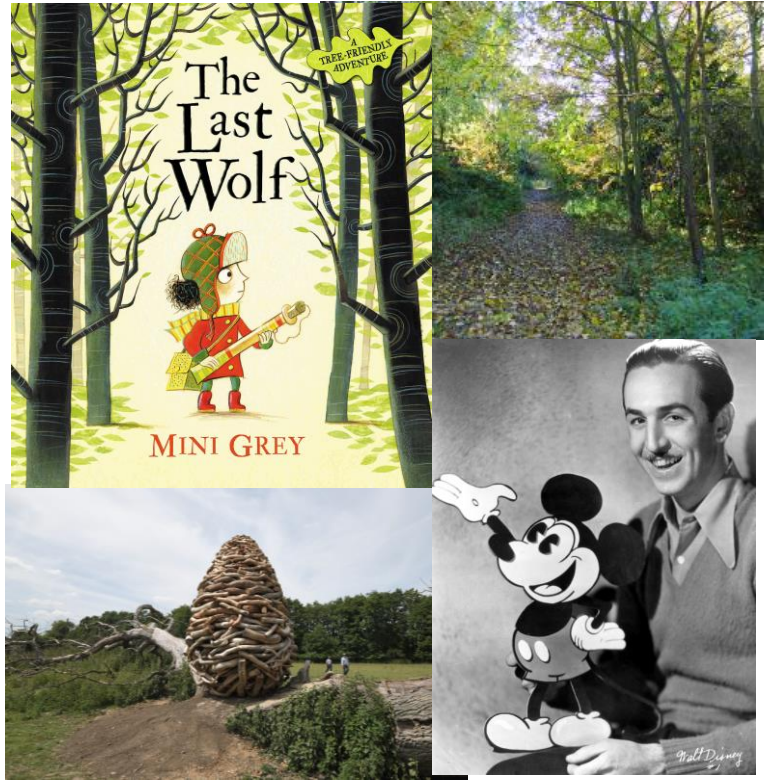
- Throwing and catching skills
- Hand eye co-ordination

RE
Why is the Bible an Important Book for Christians?

- Retell stories from the Bible
- Suggest things Christians might learn

ART & DESIGN
Natural Art

- Rubbings
- Collages
- Pencil observational drawing
- Exploring the artwork of sculptor Andy Goldsworthy



PSHE
Being Me in My World

- Making good choices
- Thinking about my own behaviour

OUTDOOR & OFF-SITE
RHS Wisley

- Explore how plants adapt to their habitats

MUSIC
Hands, Feet, Heart: South African Music

- Rhythm
- High/low sounds
- Pulse
- Composition and improvisation

SCIENCE
Living Things and Their Habitats

- Explore living, dead and never alive
- Name plants, animals and their habitats
- Food chains