



## The Personalised Learning Pathway for pupils at Walton Oak School

**1. ONE PAGE PROFILE:** All pupils develop a one page profile which outlines their strengths, aspirations and details the support they need to learn and achieve well. This will involve collecting views from parents, teachers and peers. (Pupils already identified as having SEN will have additional 1:1 support to develop their profile).

**2. Interventions:** Through rigorous assessment and monitoring, some pupils will be identified as needing provision that is *additional to or different from* that which is provided at a Wave 1 Quality first inclusive teaching level. In consultation with parents and the pupil some more specific intervention will be planned and detailed on the class provision map.

**3. Individual Provision Map:** In consultation with the Inclusion leader and parents, identified pupils will be placed on the SEND register and provided with an individual provision map which outlines their needs, person centred outcomes and outlines the support plan in place. Any agreed 'wave 2 and 3' provision will also be detailed on the provision map and evidence will be gathered. This will be reviewed in line with the SEND monitoring cycle. The pupil may at this stage be referred to an outside agency.

**4. EHCP:** If appropriate intervention and support has taken place (including support from outside agencies) but there are still concerns about the pupil's progress and/or attainment the inclusion leader will consult with the class teacher and parents to discuss the need to start 'pathway planning' for an EHCP. Evidence will be gathered and an application made. The EHCP will provide top up funding in addition to the £10,000 already funded by the school.

**A graduated approach to supporting outcomes and making appropriate arrangements for pupils with SEND**

