



Walton Oak

Primary School

Pupil premium strategy statement 2022-23

This statement details our school's use of pupil premium and recovery premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Walton Oak Primary School
Number of pupils in school	436
Proportion (%) of pupil premium eligible pupils	32.9%
Academic year/years that our current pupil premium strategy plan covers	2022-23
Date this statement was published	31 st December 2022
Date on which it will be reviewed	1 st September 2023
Statement authorised by	Sian McCarthy
Pupil premium lead	Becca Langley
Governor / Trustee lead	Kieran Patel

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£167,585
Recovery premium funding allocation this academic year	£18,415
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£186,000

Part A: Pupil premium strategy plan

Statement of intent

What is Pupil Premium funding?

The Pupil Premium is an amount of money allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) or have been at any point in the past 6 years (known as the Ever 6 measure). This funding applies to pupils in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. We are required to publish online information about how we have used the Premium.

What is Recovery Premium funding?

The Recovery Premium is part of the government's package of funding to support education recovery following the impact of the coronavirus (COVID-19) pandemic. It is a time-limited grant for the 2021-22 to the 2023-24 academic years.

How do we administer Pupil Premium funding?

Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers.

We will consider the challenges faced by vulnerable pupils, such as those who have a social worker and young carers. The activity we have outlined in this statement is also intended to support their needs, regardless of whether they are disadvantaged or not.

High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Throughout the year, we ring-fence our Pupil Premium funding to ensure that it is spent on targeted pupils. Our school focuses on supporting our disadvantaged pupils to achieve and attain in line with their peers both in school and nationally. The school rigorously analyses data to identify pupils who are at risk of underachieving, particularly in English, Mathematics and Science.

We detail all the provision in place on our school provision map and track achievement data to evaluate the effectiveness of interventions and adjust accordingly. The school ensures that Senior Leaders have a clear overview of how this funding is spent, and expects teachers and teaching assistants to feedback with progress information, which in turn informs our school governors about Pupil Premium progress. Governors ensure that that they hold school leaders to account for raising standards.



As a school we draw upon evidence from our own and others' experience to allocate the funding to the activities that were most likely to have an impact on improving achievement and life chances, considering how we can improve attainment and achievement, attendance and participation in the opportunities life at school brings.

The key principles of our strategy plan

Our overall aims of our catch-up premium strategy are:

- To reduce the attainment gap between disadvantaged pupils and their peers
- To raise attainment for all pupils to close the gap created by the COVID-19 school closures
- The mental health needs of pupils are met and supported by the school.

Challenges

We have used the following data sources to help identify barriers to attainment in our school:

- Internal assessment and reporting software
- The [EEF families of schools database](#)
- Staff, pupil and parent consultation
- Attendance records
- Recent school Ofsted report
- Guidance from experts

The table below details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Reduced exposure to wider range of extra- curricular activities
2	Reduced exposure to experiences and knowledge of the world around them which affects their ability to develop aspirations
3	Attendance for our children who are pupil premium is below those who are not pupil premium
4	Emerging social, emotional and mental health needs amongst our pupil premium pupils
5	Closing the attainment gap between pupil premium pupils and non- pupil premium pupils

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.



Intended outcome	Success criteria
For 100% of pupil premium children to engage in wider curricular opportunities so that they are exposed to a greater number of opportunities to develop a wide and enriched skill set.	100% of Pupil Premium children will have accessed at least one trip/ residential experience each academic year. 100% of Pupil Premium children will have been offered to attend an extra-curricular club after school each term. Feedback from parents, staff and pupils suggests that the experiences that the children have been able to access has broadened their experience and had an overall impact.
For the attendance of pupil premium children to increase year on year over the next three years.	Attendance data shows that the level of persistent absence is reduced and that pupil premium attendance increases to over 95%.
For children to increase their emotional understanding and build upon their overall resilience, in order to thrive academically, socially and emotionally.	Data, feedback from parents and feedback from teachers show that children are better equipped to learn and are therefore making good progress. Thrive online shows that all pupils seen make good progress through the development strands.
80% of pupil premium students make good or better progress in reading and writing as a result of targeted intervention.	Target Tracker data will demonstrate expected of better progress being made. Monitoring of learning produced and engagement in lessons will demonstrate the impact of the targeted provision and will evidence the progress being made. Children will talk confidently about skills and knowledge they have developed as a result of the targeted provision provided.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

High Quality Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ **6,795**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Internal staff training- including reading, writing, maths, quality first teaching, cognitive load	The CPD offered to staff ensures that high quality teaching is happening across the school and that staff are ensuring the correct approaches for the learners in their class.	5
Literacy for all training	Targeted intervention training to improve outcomes in reading.	5
STIPS support for staff- strategies and clinics	CPD for staff that ensures that the right support is given at the right time to pupils.	5



Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 88,826

Activity	Evidence that supports this approach	Challenge number(s) addressed
Little Wandle and rapid catch up interventions	Evidence based intervention to support reading.	5
Literacy for all interventions	Evidence based intervention to support reading.	5
Numbers Count teacher	Evidence based intervention to close the gap in maths.	5
Interventions across the school	Evidenced based targeted interventions designed to close the gap for all pupils.	5
Pupil progress meetings with SLT	Designed to ensure the right support and targeted interventions for key groups.	5
Tutoring for year 6	Tutoring provided to close the gap across the curriculum- recovery premium	5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 90,379

Activity	Evidence that supports this approach	Challenge number(s) addressed
HSLW - Parenting support	Close work with parents to ensure that the children and families across the school are well supported with strategies, training and emotional support.	2,3,4
Thrive Practitioner	Evidenced based interventions that help support pupils emotional development.	2,3,4
Nurture Leader	Evidenced based support to follow ELSA programs with children	2,3,4
Attendance officer	Supporting approved attendance.	3
Young carers days	Provides additional support and experiences for our pupils	1,2,4
Lunch club	Provides additional social opportunities for our pupils	1,2,4
Bridge builders	Mentoring programme for pupil premium pupils	1,2,4
Sensory circuit	Daily sessions to support regulation and behaviour for learning	5



Activity	Evidence that supports this approach	Challenge number(s) addressed
Resources such as power of reading, spelling shed, CGP workbooks,	Supporting pupils to achieve across all areas of the curriculum.	5
Enrichment clubs	Each pupil premium child receives one free enrichment club per term	1,2,4
Trips and residential	Reduced costs for school trips and residential	1,2,4

Total budgeted cost: £ 186,000



Part B: Review of outcomes in the previous academic year

Pupil premium and Recovery premium strategy outcomes

The table below details the outcomes we intended to achieve **by the end of the 2021-22 strategy plan**, how we would measure success and the actual outcome achieved.

Intended outcome	Success criteria	Actual outcome
To raise the attainment in reading for children across the school	75% of children meet the combined outcomes	Our pupil premium pupils made between 5.5-6.4 points progress in reading by the end of the summer term. (6 points is expected)
To raise the attainment in writing for children across the school	75% of children meet the combined outcomes	Our pupil premium pupils made between 5.3-6.5 points of progress by then end of the summer term. (6 points is expected)
To raise the attainment in maths for children year 2 upwards	75% of children meet the combined outcomes	Our pupil premium pupils made between 5.3-6.8 points progress by the end of the summer term. (6 points is expected)
To develop strategies to support wellbeing and resilience across the school	Reduction in behaviour incidents and children using a variety of strategies to support their wellbeing.	We introduced the zones of regulation over the last academic year and increased the number of pupils able to access thrive across the school by 50%.
To increase the attendance of disadvantaged pupils and reduce the number below 90%	To increase attendance to 96%	Whole school attendance was 92.4% with our pupil premium at 90.4%

