

Key achievements to date (September 2019 to April 2020):	Areas for further improvement and baseline evidence of need:
<p>**Please note that Miss Slaymaker (PE teacher) left Walton Oak School at Easter 2020. The spring term was cut short by three weeks due to the Coronavirus outbreak and the summer term was also shortened. Children were asked to stay off school and be at home during this time and all tournaments were cancelled**</p> <ul style="list-style-type: none"> • 90% of Key Stage 1 children (109 out of 120 children) have represented their House in a sports event so far. • 100% of Key Stage 2 children (253 children) have represented their House in a sports event this year. • Our House Sport programme has been embedded for years and continues to provide every child with the opportunity to participate in a range of competitive sports, usually each half term. • 23% of Key Stage 1 children (28 out of 120 children) have so far represented our school in an inter-school competition. • 74% of Key Stage 2 children (187 children out of 251) have represented their school this year in an inter-school sports fixture/tournament. • 42% of KS2 pupils (107 out of 251 children) have represented their school more than once this year. 12% (32 children) have represented their school more than twice this year. 5% (12 children) have represented the school more than three times. • We were aiming for 100% of Key Stage 1 and Key Stage 2 children to represent their House <i>and</i> their school in 2019-2020. We are hopeful that this will still be possible, if the summer term goes ahead. • We continue to increase the number of children representing their school in competitive sports competitions from 142 (2016/17) to 164 (2017/18) to 217 (2018/19) to currently 187 (2019/2020) with hopefully at least seven more tournaments due to take place in the summer term. • Fourteen sports competitions have been completed so far in 2019/2020, with 349 children in total involved in all these events. Four tournaments were cancelled/postponed due to Coronavirus. • Walton Oak has fielded teams in tag rugby, hockey, Mini Olympics, sportshall athletics, dodgeball and handball. Handball is a new addition to the competitive sports programme this year. • Our Year 5 & 6 team won the first ever WWHSP Handball Tournament in February 2020. • We continue to target and engage all children, including those with SEND and our most reluctant performers, to participate in a range of House and inter-school sports activities. • Eleven Year 6 pupils were appointed Sports Captains this year. • Our school's strong partnership (past 4 years) with a local school has now turned into the Walton, Weybridge and Hersham Sports Partnership (WWHSP) which contains 11 local schools. We have organised and hosted our own sports tournaments, in addition to those we currently receive from Active Surrey and ERPSSA (Elmbridge and Runnymede Primary School Sports Association). • A brand new orienteering competition was to be hosted and organised by Walton Oak in March 2020. Four local schools were due to attend and all four schools were to be participating in mixed teams for the first time. Due to the Coronavirus, this has been postponed, but we are confident it will still go ahead sometime in 2020. • We conducted a new PE audit and used that data to provide helpful CPD for Walton Oak teachers and teaching assistants. 	<ul style="list-style-type: none"> • To develop our children's leadership skills by training them to assist and lead in Key Stage 1 and Key Stage 2 sports festivals and competitions e.g. Mini Olympics. • To develop rackets sports (table tennis, mini tennis and badminton) and gymnastics within our PE curriculum, House, inter-school sports programmes and after-school clubs. • To increase the number and variety of extra-curricular sports clubs offered to both Key Stage 1 and 2 children. • To try and encourage more children to take up sport on the weekends. We plan on creating greater links with local sports clubs. • To try and encourage more and more children and parents to travel to and from school via different methods i.e. scooting, walking, running and riding their bikes. • To try and increase the end of Year 6 swimming attainment levels for our pupils.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,680	Date Updated: 03/04/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8% = £1,583
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All school staff were given OPAL Training last academic year (2018-2019) from the PE & Sport Premium fund to help us transform how active our children are during break times and lunch times. All staff received further training this academic year at no extra cost to continue improving our provision. Purchased two new class sets of 'Skip2Bfit' skipping ropes for our Year 1 classes. Skipping at break times and lunch times has worked very well at increasing physical activity levels in both Key Stage 1 and Key Stage 2 children. Thrive Approach Training promotes positive mental health by helping adults know how to be and what to do to help children flourish and grow to be active and happy. 	<ul style="list-style-type: none"> OPAL started officially in September 2019 and has been built on gradually, month by month. All children from all age groups now have access to a 'Mud Kitchen', 'Small World Area', MUGAs and a 'Loose Part Store' each and every lunchtime throughout the school year. Purchase enough skipping ropes to supply our Year 1 children with their own rope to be kept at school for children to use during playtimes and lunchtimes. All children are encouraged to participate in skipping during playtimes and lunchtimes. Our Inclusion and Nurture Leaders have both completed their training and will be rolling this initiative out to every child in the whole school, in time. 	<p>£0</p> <p>£360</p> <p>£1,223</p>	<ul style="list-style-type: none"> Initial findings are showing that the OPAL project is well received by our children and has improved their well-being and activity levels. More time and feedback is required to see the real changes. <ul style="list-style-type: none"> Photographic proof. Multiple whole school assemblies. The children have enjoyed the skipping challenge and their ropes and score cards are moving 'up' to their next classroom with the children next September. <ul style="list-style-type: none"> Photographic proof. Class skipping score charts. Certificates that our Inclusion and Nurture Leaders completed their training. <ul style="list-style-type: none"> Invoice from the training course. 	<ul style="list-style-type: none"> The OPAL project will take another 12 months to complete. Our PTA and a local grant help fund the facilities (i.e. the double decker bus) and cover the costs of the equipment. Skipping ropes and score charts have continued to move up with the children. The skipping ropes are adaptable in length, so should fit children all the way up to Year 6. Once the training has been completed, our two members of staff can start working with all our children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.8% = £170
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To celebrate the sporting achievements of our pupils on a regular basis during Celebration Assemblies. We hope to inspire all children to want to be involved in sport and then recognised in an assembly for their achievements. 	<ul style="list-style-type: none"> Put together all the sports photos onto the PowerPoint slides as required, ready for the Celebration Assemblies. Award the House Sports Trophy (after each House sport is completed) and Sports Day Trophy annually. Get new House names engraved on the trophies. 	<p>FREE (completed by PE teacher)</p> <p>£25</p>	<ul style="list-style-type: none"> Our PowerPoint slides and photos from our assemblies. Ask our pupils if they have been applauded in an assembly yet! Our sports trophy cabinet contains all our trophies and respective photos of the winners. 	<ul style="list-style-type: none"> This is an incredibly simple but powerful tool. It is easy to replicate on a regular basis during assemblies. Engraving of trophies is relatively cheap to sustain each year.
<ul style="list-style-type: none"> To continue promoting PE and Sport here at Walton Oak to our parents, prospective parents, the local community and wider throughout Surrey. 	<ul style="list-style-type: none"> Keep our dedicated PE and Sport section on the school website up-to-date, use Twitter on a regular basis and update our dedicated 'Sports Reports Board' (in the hall) to inform and promote PE and Sport. We continue to update our 'PE and Sport News' feed. 	<p>FREE (updated by PE teacher)</p>	<ul style="list-style-type: none"> Our website is still promoted as a model of good practice by members of Active Surrey. Parents have commented on our PE section of the website and how well maintained it is. 	<ul style="list-style-type: none"> Our PE teacher has been managing the PE & Sport section of the website and this can continue in the future.
<ul style="list-style-type: none"> To continue rewarding children's efforts and achievements during their PE lessons. To inspire even better progress and achievements. 	<ul style="list-style-type: none"> PE Postcards continue to be sent home every half term to (usually) one child in every class for their effort, achievement or improvement. 	<p>£0 (still have postcards & stamps from last year)</p>	<ul style="list-style-type: none"> We have many children and parents, commenting on the lovely postcard their child received from school. Our website contains the list of children receiving a postcard. 	<ul style="list-style-type: none"> These are only sent once a half term, so the cost is reasonable and sustainable. Postcards could be sent home with the child instead of being posted.
<ul style="list-style-type: none"> To continue inspiring children to get involved in competitive sport and to represent their school. 	<ul style="list-style-type: none"> Organise and take our new sports team photos in the summer and display prominently in school. 	<p>£45</p>	<ul style="list-style-type: none"> Our sports team photos can be found on our school website and outside our school hall. 	<ul style="list-style-type: none"> Our PE teacher takes the photos to save money. Photos are fairly cheap to produce.
<ul style="list-style-type: none"> To continue developing sports leadership and to inspire children to become sporting role models. 	<ul style="list-style-type: none"> Purchase new black Sports Captain polo shirts and badges for the eleven successful Year 6 children who complete the tasks. 	<p>£100 (11 shirts and badges)</p>	<ul style="list-style-type: none"> The feedback we have from our Sports Captains is that they really enjoy the job and the challenge. 	<ul style="list-style-type: none"> In collaboration with local schools we aim to increase the leading opportunities of our children in 2020-2021.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34.6% = £6,823
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Renew our membership with the Association for PE to ensure access to specialist and expert support, thus keeping the school fully up to date. CPD PE training for teachers and teaching assistants to help improve the quality of PE lessons taught in all year groups. 	<ul style="list-style-type: none"> Our membership was renewed by Miss Phillips in January 2020. Conduct a PE Audit of all teachers and teaching assistants enquiring about their level of PE knowledge. Provide support for teachers in the form of 1-to-1 working with an orienteering coach, tag rugby coach, hockey coach and team teaching dance and handball. This support was to help increase teachers and teaching assistant's knowledge and understanding of PE. 	<p>£172</p> <p>£0 (Completed by PE teacher)</p> <p>£6,651</p>	<ul style="list-style-type: none"> Our AfPE membership allows the PE teacher and staff to keep up to date with all developments concerning PE and Sport. AfPE posters describing the difference between PE, Sport and Physical Activity are prominent on the entrance to our hall. Survey Monkey results. Lesson plans. Photographic proof on our school website. Invoices for services provided. Feedback from children. 	<ul style="list-style-type: none"> Membership will be renewed each year from the school budget, if PE Premium funding is discontinued. We have been members since 2011. Aim to have 100% of children understanding the difference between PE, Sport and Physical Activity. Conduct another Survey Monkey questionnaire at the end of the term to establish how well the PE training has helped staff. We aim to see teachers and teaching assistant's using these lesson plans next year, either in team teaching together as a year group, or individually. We would then conduct another Survey Monkey at the start of September to start 'filling in the gaps' of any knowledge, rules, progressions that the staff may need further help or support with.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5.1% = £1,020
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Extra-curricular sports clubs offered to children to participate in. All classes now in Years 2, 3 and 4 will now participate in Mini Olympics competitions this year. Provide tag rugby clubs after-school for any children in Years 3 & 4 and Year 5 & 6 to participate in. To continue involving all children, including those with SEND in suitable competitive sports competitions. Participate in an Ultimate Frisbee competition for the second time. 	<ul style="list-style-type: none"> Sporty Kids continues to run multi-skills and football clubs. Resolution Cheerleading and Judo continue to run two sessions each per week. Class teachers are responsible for taking their entire class to these events, spread out throughout the academic year. We have 3 more classes due to attend their events in 2020. Vicky Alexander from Cobham R.F.C. came in to run two tag rugby clubs that any child in Years 3-6 had the opportunity to participate in, if they wished to. For the third year in a row, our children are entered to take part in the local Panathlon event in June 2020. Walton Oak were due to take part on 24/03/20, but the event was cancelled due to coronavirus. 	<p>£0 (Paid for by parents)</p> <p>FREE (run by Cleves School)</p> <p>£300</p> <p>FREE (run by Active Surrey)</p> <p>FREE (Run by Premier Sport)</p>	<ul style="list-style-type: none"> These clubs have attracted a number of children who have not participated in any sports clubs after-school before. Photographic proof. School website reports. Sports participation registers. Ask the children in those classes who received their certificates in assembly! Photographic proof. Sports participation registers. The children who attended these clubs all went on to represent the school in an inter-school tag rugby tournament. Email confirming our entry into this event. <p>*Cancelled*</p>	<ul style="list-style-type: none"> These clubs can be sustained if parents/carers wish them to continue in the future. These events will continue to run in 2020-2021. These clubs could be sustained if parents/carers wish them to continue in the future. We hope that this event will continue to run each year. If not, it would be an event we'd aim to run within the WWHSP in 2020-2021. We hope that the Ultimate Frisbee event can be organised by Active Surrey again next year.

<ul style="list-style-type: none"> • Host an Archery and Fencing event. • Provide a tag rugby club after-school for any children in Years 1 & 2 to participate in. • Host a brand new Orienteering event for the very first time. Having worked with S.O.L.D. this year, we wanted to run an orienteering event on site. 	<ul style="list-style-type: none"> • Walton Oak were due to host this event on 31/03/20, but the event was cancelled due to coronavirus. • Vicky Alexander from Cobham R.F.C. was due to come in to run an after-school club called 'Didi Rugby', but the school was on lock-down due to coronavirus. • Walton Oak were due to host this event on 31/03/20, but the event was postponed due to coronavirus. 	<p>FREE (Run by Premier Sport)</p> <p>£180</p> <p>£540</p>	<p>*Cancelled*</p> <ul style="list-style-type: none"> • We still hope to either run this event in the summer or perhaps next academic year. • We still hope to either run this event in the summer of 2020 or during the start of the next academic year. 	<ul style="list-style-type: none"> • We hope that the Archery & Fencing event can be organised by Active Surrey again next year. • This club could be sustained if parents/carers wish them to continue in the future. • Once this event has been run, we will have the format and organisation in place to host and run the event every year in the future.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.4% = £2,847.32
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue providing every child with the opportunity to participate in intra (House) sports competition in school. To continue increasing the number of children participating in competitive sports events. 	<ul style="list-style-type: none"> To provide Key Stage 1 children with 4 House Sports over the academic year. To provide Key Stage 2 children with 8 House Sports this year. To enter as many sports competitions as we possibly can throughout the school year. To work as one of the founding members of the newly formed Walton, Weybridge & Hersham Sports Partnership (WWHSP). Membership to the Elmbridge Runnymede Primary School Sports Association. 	<p>FREE (completed during PE lessons)</p> <p>FREE (completed during PE lessons)</p> <p>£84 (entry to the Sportshall Athletics event)</p> <p>FREE (Events run by Active Surrey & WWHSP)</p> <p>£100</p>	<ul style="list-style-type: none"> Sports participation registers. House Sport results on the school website. As of April 2020, 90% of KS1 children (120 children) have participated in at least one House Sport this year. Sports participation registers. House Sport results on the school website. As of April 2020, 100% of KS2 (253 children) have participated in at least one House Sport this year. As of April 2020, 74% of Key Stage 2 children (187 children out of 251) and 23% of Key Stage 1 children (28 out of 120 children) have represented their school this year in an inter-school sports fixtures. As of April 2020, 42% of KS2 pupils (107 out of 251 children) have represented their school more than once this year. 12% (32 children) have represented their school more than twice this year. 5% (12 children) have represented the school more than three times. 	<ul style="list-style-type: none"> As House Sport is covered in PE curriculum time, this has proven to be easy to match again this year. Helps develop a real cohesion and belonging amongst the children. As House Sport is covered in PE curriculum time, this has proven to be easy to match again this year. Helps develop a real cohesion and belonging amongst the children. With continuing, and now expanding, our collaboration with local schools, we aim to offer more tournaments and festival based activities to a greater number of children, both KS1 and KS2. Our partnership with Cleves School and the WWHSP will hopefully continue in future years.

<ul style="list-style-type: none"> We are aiming for 100% of Key Stage 1 and Key Stage 2 children to represent their House <i>and</i> their school in 2019-2020. To purchase some items of equipment (and storage) to use during PE lessons, after-school clubs, training sessions for competitive fixtures and during tournaments themselves. 	<ul style="list-style-type: none"> Supply costs for covering the PE teacher whilst out at competitive fixtures and to maintain the high quality PE being taught in her absence. This also includes the costs of tag rugby referees and hockey umpires for our tournaments. Complete our House Sport programme and enter as many inter-school competitions as possible, targeting every child in the school to ensure they get their chance to represent the #PurpleArmy. We have purchased addition equipment in order to teach and then allow extra children to participate in various sporting events. Plastic hockey sticks for Years 1 & 2, bull nosed javelins. 	<p>£2,030</p> <p>FREE</p> <p>£633.32</p>	<ul style="list-style-type: none"> See above for the numbers of children participating in inter-school sport this year. Photographic proof on our school website. Sports participation registers. Invoices for supply teachers. Fourteen sports competitions have been completed so far in 2019/2020, with 349 children in total involved in all these events. We currently have 10% of Key Stage 1 who have not yet represent their house in House Sport. We have 77% of Key Stage 1 children and 26% of Key Stage 2 children left to represent the school in inter-school sports events. PE Inventory. PE shed and hall cupboard. Invoices of purchases. 	<ul style="list-style-type: none"> Next year we would like to encourage teachers and TAs to take responsibility for training teams and taking them to more fixtures. As we now have two minibuses, we have been able to take a whole class to events, such as the Mini Olympics. This should be continuing next year. Next year we would like to encourage teachers and TAs to take responsibility for training teams and taking them to more fixtures. If looked after and maintained, this high quality equipment can be used for years and years to follow.
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