



RELIGIOUS EDUCATION

Progression Map

RELIGIOUS EDUCATION PROGRESSION MAP



Vocabulary

Religions
Beliefs
Symbols
Similarities
Differences
Expression
Questions
Values
Practises
Community

Year 1 and Year 2

Identify similarities in features of religions and beliefs

- Retell religious, spiritual and moral stories
- Identify possible meanings for stories, symbols and other forms of religious expression
- Identify how religion and belief is expressed in different ways

Showing knowledge & understanding

Progression Map

Year 3, Year 4, Year 5 and Year 6.

- Explore, gather, select, and organise ideas about religion and belief
- Investigate and describe similarities and differences within and between religions and beliefs
- Comment on connections between questions, beliefs, values and practices, drawing on key texts when appropriate
- Suggest meanings for a range of forms of expression, using appropriate vocabulary
- Describe the impact of beliefs and practices on individuals, groups and communities, locally, nationally and globally

RELIGIOUS EDUCATION PROGRESSION MAP



Vocabulary

Questions

Experiences

Feelings

Value

Inspiration

Influence

Attitude

Actions

Religions

Beliefs

Year 1 and Year 2

- Respond sensitively and imaginatively to questions about their own and others' ideas, experiences and feelings
- Ask questions about their own and others' ideas, feelings and experiences
- Give a reason why something may be valued by themselves and others
- Recognise that some questions about life are difficult to answer

Expressing ideas, beliefs & insights

Progression Map

Year 3, Year 4, Year 5 and Year 6.

- investigate and describe how sources of inspiration and influence make a difference to themselves and others
- apply ideas and reflections to issues raised by religion and belief in the context of their own and others' lives
- suggest what might happen as a result of their own and others' attitudes and actions
- suggest answers to some questions raised by the study of religions and beliefs

RELIGIOUS EDUCATION PROGRESSION MAP



Specialness

- ourselves as special and unique and other people as also special and unique
- people who are special to us e.g. family, friends, teachers
- special 'religious' people e.g. Jesus as a special person for Christians
- special places, special times, special objects, special books / stories – specifically the Bible as the special book for Christians, containing stories about Jesus
- the natural world as a place of wonder & something that should be looked after; the world as something that religious people believe God created
- respecting things that are special

Specialness

What makes a place special?
What makes something special?
What can we learn from stories?
What makes our world wonderful?

Belonging

- belonging in a class and home family
- belonging in a school community (and, if part of a church school, the wider church 'family')
- the Church as the place where the Christian 'family' meets and 'belongs' together
- other places of belonging such as mosque, synagogue etc. as appropriate
- ways of welcoming e.g. to a new school, a new baby etc.
- recognising where people belong e.g. by clothing, special objects etc.

3 Core Concepts and QUESTIONS EYFS

Progression Map

Celebration

Why do we have celebrations?
What makes something special?

Celebration

- personal celebrations such as birthdays, weddings, baptisms
- 'welcoming' celebrations e.g. starting at school; new baby
- festivals celebrated at school: Harvest, Christmas & Easter
- festivals & celebrations that might be important for children in your class e.g. Eid-ul-Fitr, Divali, Sukkot, Hanukkah, Naw-Ruz, Guru Nanak's birthday etc. as appropriate)
- celebrating as a way of expressing 'belonging'

Belonging

Who am I, and where do I belong?
What makes a place special?
What makes our world wonderful?

RELIGIOUS EDUCATION PROGRESSION MAP



Specialness

What makes a place special?
What makes something special?
What can we learn from stories?
What makes our world wonderful?

6 Key Questions EYFS Progression Map

Belonging

Who am I, and where do I belong?
What makes a place special?
What makes our world wonderful?

Celebration

Why do we have celebrations?
What makes something special?