

## RE Curriculum Overview - Early Years and Key Stage 1

Bold – compulsory units of study

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assembly	Buddhism 04.10.18	Judaism 01.11.18	Hinduism 28.02.19	Islam 04.04.19	Christianity 25.04.19	Sikhism 06.06.19
Foundation	<b>Comparative</b>	<b>Comparative</b>	<b>Comparative</b>	<b>Comparative</b>	<b>Comparative</b>	<b>Comparative</b>
	What makes a place special?	Why do we have celebrations?	What makes something special?	Who am I and where do I belong?	What can we learn from stories?	What makes our world wonderful?
Year 1	<b>Judaism</b>	<b>Christianity</b>	<b>Islam</b>	<b>Christianity</b>	<b>Comparative</b>	<b>Christianity</b>
	Why do Jewish families celebrate Shabbat?	Why is Christmas important to Christians?	What is important for Muslim families?	Who is Jesus?	Is prayer important to everyone?	Why is Church important to Christians?
	<b>Comparative</b>		In what way is the mosque special to Muslims?	What do eggs have to do with Easter?	How can we make the world a better place?	What do Christians believe God is like?
	Why is Harvest a world-wide celebration?					
Year 2	<b>Comparative</b>	<b>Judaism</b>	<b>Islam</b>	<b>Christianity</b>	<b>Comparative</b>	<b>Christianity</b>
	What are your big questions?	What is the Torah and why is it important to Jews?	Who is Allah?	Why do Christians call Jesus Saviour?	What are symbols and why do people use them?	Why did Jesus tell parables?
	Is the world a fair place?	<b>Christianity</b> What does the Christmas story tell Christians about Jesus?	How do Muslims worship him?	Why is Easter important to Christians?	Why should we look after our world?	Why is the Bible an important book for Christians?

Underpinning all units of work should be the promotion of fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

## RE Curriculum Overview - Key Stage 2

Bold – compulsory units of study

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<b>Judaism</b>	<b>Christianity</b>	<b>Comparative</b>	<b>Christianity</b>	<b>Sikhism</b>	<b>Christianity</b>
	How can a synagogue help us to understand the Jewish faith?	Why are presents given at Christmas and what would Jesus think?	How can we live together in one world?	Why is praying important for Christians?	What do Sikhs value?	Is Christian worship the same all around the world?
	What are important times for Jews?	Why do Christians call God – Father?		What happened? And what matters most to Christians?		<b>Comparative</b>
Year 4	<b>Islam</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Christianity</b>	<b>Comparative</b>	<b>Christianity</b>
	What does it mean to be a Muslim?	How did the Church begin?  How can artists help us understand Christmas?	What does it mean to be a Hindu?	Why do Christians share communion?  How does Lent help Christians prepare for Easter?	What is 'Wisdom'?	How did Jesus change lives?  How did the Bible reveal God's rescue plan?
Year 5	<b>Comparative</b>	<b>Judaism</b>	<b>Christianity</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Comparative</b>
	What is the 'Golden Rule'? (and are they all the same?)	What does it mean to be a Jew?	How can churches help us understand Christian belief?  Why is light an important sign at Christmas?	How is God three and yet one?  How do Christians know what happened at Easter?	What helps Hindus worship?	How do people express their beliefs through the arts?
Year 6	<b>Buddhism</b>	<b>Christianity</b>	<b>Islam</b>	<b>Christianity</b>	<b>Comparative</b>	<b>Christianity</b>
	What is the 'Buddhist way of life'?	How did Jesus' teachings challenge people?  What do the Gospels say about the birth of Jesus? Why is it good news?	How do the pillars of Islam help Muslims live a good life?  How can a mosque help us to understand the Muslim faith?	Did Jesus have to die?  Who did Jesus say 'I AM'?	How did it all begin?	Adam, Eve, Christmas, Easter. What are the connections?

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