

Walton Oak School

Modern Foreign Languages: French

Long Term Plan – using ‘Language Angels’

Year Three - EARLY LANGUAGE TEACHING TYPE	Year Four - INTERMEDIATE TEACHING TYPE	Year Five - INTERMEDIATE TEACHING TYPE	Year Six - PROGRESSIVE TEACHING TYPE
<p><u>Autumn 1 –</u></p> <p>Phonetics 1 (recap)</p> <p><u>J’apprends Le Francais unit (6 lessons)</u> In this unit the children will learn:</p> <ul style="list-style-type: none"> - An introduction to France – where it is in the world and be able to locate it on a map. Learn about famous French cities. - How to say ‘hello’ to different people. E.g. bonjour, salut. - How to say hello during different parts of the day. - How to say ‘goodbye’ to different people. E.g. Au revoir - How to say goodbye during different parts of the day. - How to say ‘How are you?’ E.g. Ça va? - To reply, depending on whether you are feeling really great, OK, a little OK or not OK at all. E.g. Ça va bien / mal. - How to ask what is your name? - How to reply using my name is... - How to count to ten in French - How to name colours in French <p><u>Autumn 2- Les instruments unit (6 lessons)</u> In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name ten instruments in French. • Match all the new French words to the appropriate picture. • To be able to say, read and write that they play an instrument of their choice 	<p><u>Autumn 1 -</u></p> <p>Phonetics 2 (recap)</p> <p><u>Autumn 1 – Je Me Presente (6 lessons)</u> In this unit the children will learn:</p> <ul style="list-style-type: none"> - How to count to 20 in French. - How to say their name and age in French. - Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. - Tell you where they live in French. - Tell you if they are French or English, introducing concept of gender and agreement. - Children to learn how to ask for someone’s name, age, and where they live. <p><u>Autumn 2 - Quel temps fait-il? unit (6 lessons)</u> In this unit the children will learn:</p> <ul style="list-style-type: none"> - To read and recognise the vocabulary for weather in French. - Ask what the weather is like today. - Say what the weather is like today. - Create a French weather map. - Describe the weather in different regions of France using a weather map with symbols. 	<p><u>Autumn 1 -</u></p> <p>Phonetics 3 (recap)</p> <p><u>Quelle Est La Date Aujourd’hui? (6 lessons)</u> In this unit the children will learn:</p> <ul style="list-style-type: none"> - To read and recognise the months of the year and days of the week in French. - Ask when somebody has a birthday. - Say when they have their own birthday. - Ask for today’s date and say the date in French. - Create a French calendar. - Recognise key dates in the French calendar. <p><u>Autumn 2 – Les Vêtements unit (6 lessons)</u> In this unit the children will learn:</p> <ul style="list-style-type: none"> - To use the correct French vocabulary for a variety of clothes. - To use the appropriate genders and articles for these clothes. (Le, la, les, un, une, des). - Describe what they are wearing, but also what their friends are wearing. - To use the verb ‘Porter’ correctly (to wear). - To explain what they and their friends would wear in different weather. <p><u>Spring 1 – As-Tu un Animal? unit (6 lessons)</u> In this unit the children will learn how to:</p>	<p><u>Autumn 1 -</u></p> <p>Phonetics 4 (recap)</p> <p><u>La Seconde Guerre Mondiale unit (6 lessons)</u> In this unit the children will learn:</p> <ul style="list-style-type: none"> - To Group/order unknown vocabulary to help decode the meaning in a piece of French text. - A range of strategies to improve their listening and reading skills in French. - Name most of the countries and languages involved in WW2 and label a map in French. - Say in French what were the differences between city life and country life during the war. - To write a simple letter in French (as an evacuee in the countryside writing to their family) integrating all their new and previous French knowledge <p><u>Autumn 2 – Manger et Bouger unit (6 lessons)</u> In this unit the children will learn:</p> <ul style="list-style-type: none"> - To say in French ten foods and drinks that are considered <u>bad</u> for your health. - To say in French ten foods and drinks that are considered <u>good</u> for your health - To explain what activities they do and do not do during the week in terms of exercise.

correctly in French using the verb *jouer* (to play).

- To recognise the French masculine word for 'the' – *Le*
- To recognise the French feminine word for 'the' – *La*
- Understand that the word 'the' also has a plural form – *Les*

Spring 1- Les Légumes unit (6 lessons)

In this unit the children will learn how to:

- Name and recognise up to 10 vegetables in French.
- Attempt to spell some of these nouns (including the correct article)
- Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.
- Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.

Spring 2 - Les Fruits unit (6 lessons)

In this unit the children will learn how to:

- Name and recognise up to 10 fruits in French.
- Attempt to spell some of these nouns.
- Ask somebody in French if they like a particular fruit.
- Say what fruits they like and dislike.

Summer 1 – Les Animaux unit (6 lessons)

In this unit the children will learn:

- Recap/revise all the language from Autumn 1 unit.
- Be introduced to ten animals in French.
- Match all the new French words to the appropriate picture.
- Remember the words for at least five animals in French unaided.

Spring 1 – En Famille unit (6 lessons)

In this unit the children will learn:

- How to recognise, say and write the French nouns for key members of their family
- How to tell somebody in French the members and age of their family (this includes creating a fictitious, historical or television family as a model to present and practise family vocabulary.)
- Continue to count, reaching 100, to enable students to say the age of themselves and various family members.
- To use, say and write accurately the words for "my" (possessive adjective) in French (mon, ma, mes).

Spring 2 – Les Habitats unit (6 lessons)

In this unit the children will learn:

- How to explain in French the five key elements animals and plants need to survive in their habitats
- To give examples of the most common habitats for plants and animals and give a named example of these habitats.
- To say in French which animals live in these different habitats.
- To say in French which plants live in these different habitats.

Summer 1 – En Classe unit (6 lessons)

In this unit the children will learn how to:

- Recognise and repeat from memory simple classroom objects and use the correct gender (le, la)
- Say what they have and do not have in their pencil case.
- Recognise and respond to simple classroom commands and praise.

- Say and attempt to spell eight different pet types and their gender (un, une) in French.
- Tell somebody in French if they have or do not have a particular pet.
- Ask somebody else in French if they do or do not have a particular pet.
- Tell somebody in French the name of their pet using a full sentence.
- To attempt to create a longer phrase using the connectives *et* (and) or *mais* (but).

Spring 2 – La Maison Tudor (6 lessons)

In this unit the children will learn:

- How to decode longer spoken and written French that is harder and unknown to them (based on Tudor history)
- Learn at least three adjectives in French to describe Henry VIII wives and recognise which wife is being described.
- Tell somebody in French at least two key facts of Tudor history.
- Improve French listening skills by listening to the story of Tudor history in French.

Summer 1 – Chez Moi (6 lessons)

In this unit the children will learn:

- To say whether they live in a house or an apartment and say where it is.
- To write where my house or apartment is.
- Recognise all ten rooms of the house with their gender (le, la) in French.
- Begin to spell up to 10 French rooms of the house with good accuracy
- Tell somebody in French what rooms they have or do not have in their home.

- To give a general account of what they do to lead a healthy life-style.
- To follow a simple French recipe and research new vocabulary.

Spring 1 – Les Jeux Olympiques unit (6 lessons) ITT

In this unit the children will learn how to:

- Tell somebody in French the key facts of the history of the Olympics.
- Explain in French the key facts of the modern Olympic Games.
- Learn all the names of 10 key sports in French including using their correct spelling and gender.
- Conjugate the irregular verb *faire* (to do) enabling the students to say what sports they play and what sports they do not play.
- Understand the concept of *de la, de l'* and *du* when you say you play a sport in French.
- Highlight key words to help to decode longer texts when listening and reading in French.

Spring 2 – Les Habitats unit (6 lessons)

In this unit the children will learn:

- How to say in French the five key elements that animals and plants need to survive in their various habitats.
- Say the five types of habitats and show where these are on a world map.
- Explain in French what types of animals live in different habitats and what their particular adaptations are to best suit their environment.

Summer 1 – Moi Dans Le Monde unit (6 lessons)

<ul style="list-style-type: none"> - Attempt to spell at least three animals correctly in French. <p><u>Summer 2 – Je Peux unit</u></p> <p>In this unit the children will learn:</p> <ul style="list-style-type: none"> - Recognise some common French verbs/activities. - Use these verbs to convey meaning in English by matching them to their appropriate picture. - Use these verbs in the infinitive with je peux... 	<p><u>Summer 2-Au café unit (6 lessons)</u></p> <p>In this unit the children will learn:</p> <ul style="list-style-type: none"> - How to order from a selection of foods from a French menu. - How to order from a selection of drinks from a French menu. - How to order a French breakfast. - How to order typical French snacks. - To ask for the bill. - Will recap how to say hello, goodbye, please and thank you. 	<ul style="list-style-type: none"> - Ask somebody else in French what rooms they have or do not have in their home and be able to answer this question back including a negative reply. - Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age). <p><u>Summer 2- Les Planètes (6 lessons) PTT</u></p> <p>In this unit the children will learn:</p> <ul style="list-style-type: none"> - To name and recognise all the planets in French on a solar system map. - Spell at least five of the planets in French. - Say an interesting fact about at least four of the planets. - Explain the basic rules of adjectival agreement when using colours to describe objects (in terms of masculine, feminine, singular, plural) and know a few exceptions to the rule. 	<p>In this unit the children will learn:</p> <ul style="list-style-type: none"> - The many countries in the Francophone world and can name at least four of these in French. - How to locate these countries on a map of the world. - To name and list key facts about different festivals (religious and non-religious) around the world in French Speaking countries. - That we are different and yet all the same. - How to say in French the various ways that we are going to help to protect our planet. - How to use “à” (when talking about living IN a city) and “en/au/aux” (when talking about living IN a country). <p><u>Summer 2-A l’école unit (6 lessons)</u></p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> - Say in French the vocabulary for school subjects and spell these correctly. - Say what subjects they like and dislike at school. - Tell the time in French and what time they have certain subjects. - Create a French timetable for school. - Use the verb <i>aller</i> (to go) in French to say what time they go to school. - To say what time their friend goes to school.
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