Year 5

Autumn 1

Medieval Britain

ENGLISH
Outlaw

- Write legibly, fluently and with increasing speed
- Use expanded noun phrases for accuracy
- Choose the appropriate register (formal/informal)
- Reflect understanding of audience and purpose through choice of grammar, vocabulary and structure
- Use relative clauses with relative pronouns who, which, where, whose, that, when

RE
Christianity

- What do Christians believe about creation?

HISTORY
Medieval Britain

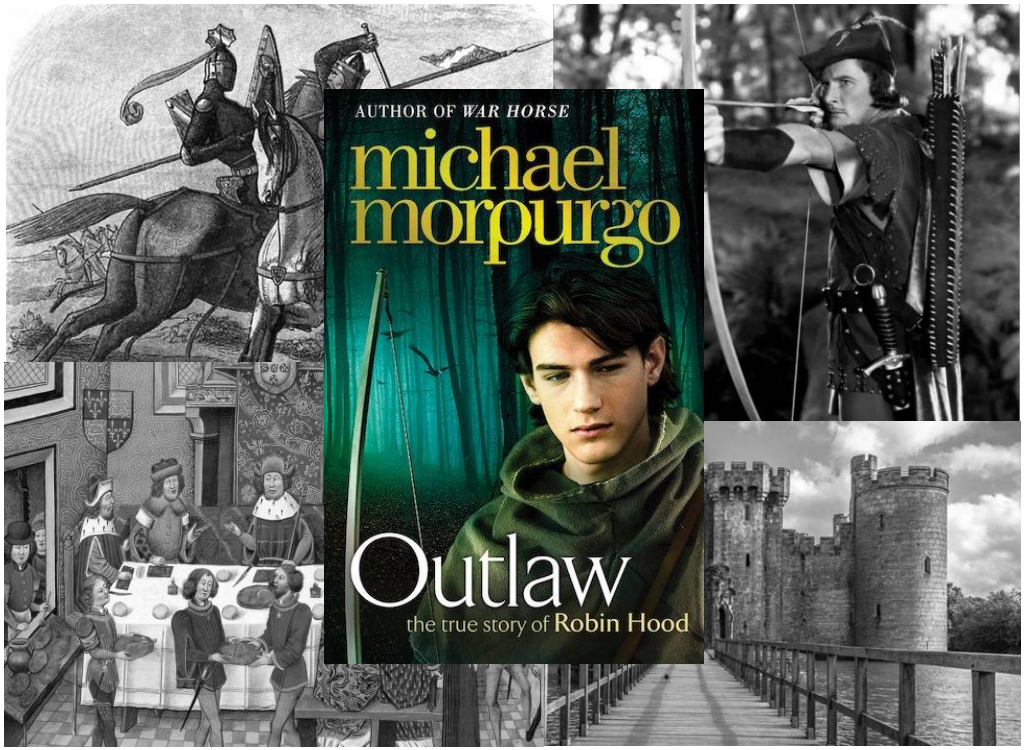
- To understand and use dates to order and place events on a timeline
- To set Medieval Britain within a context for learning within a scaled timeline.
- Evaluate the usefulness of a variety of sources
- Make comparisons between aspects of periods of history and the present day

PSHE
Being me in my world

- Facing new challenges and setting goals
- Understand rights and responsibilities as a citizen of my country
- Understand how an individual's behaviour can impact a group

COMPUTING
Creating Media – video production

- To use a digital device to record video using a range of filming techniques
- To identify that video can be improved through reshooting and editing



Art
Clay Gargoyles

- Confidently and systematically investigate the potential of new and unfamiliar materials and use these learnt techniques within his/her work
- Develop skills in using clay including slabs, coils and slips

MUSIC
Rock music

- Learn to play Livin' on a prayer by Bon Jovi on the glockenspiel

FRENCH
Phonetics 1, 2 and 3

Learn phonics sounds/phonemes in French.

MATHS
Place value

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- Add and subtract whole numbers with more than 4 digits, including using formal written methods

PE
Netball & Football

- Advance a range of skills like passing, marking, intercepting and shooting.

SCIENCE
Properties and changes of Materials

- Compare and group together everyday materials on the basis of their properties
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- Recognise that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution