



WALTON OAK WIRE

01932 259604

office.waltonoak@lumenlearningtrust.co.uk

www.waltonoakprimary.co.uk

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Headteacher's Message

It has been wonderful to welcome our new Nursery and Reception children this week. They have all settled in beautifully and we are very proud of them. We continue to feel enormously proud of the rest of our children who have all been demonstrating our Walton Oak Way of Being our Best. This is testament to both the positive attitudes that the children have returned to school with and the careful consideration that teachers and support staff have given to the provision in place.



I am delighted to share that we have received the Sustained Excellence Award from the White Knights English Hub, funded by the Department for Education. This award recognises our continued commitment to embedding high-quality phonics and early reading provision so every child can achieve their very best. This achievement is a true testament to the dedication of our teaching staff, brilliantly led by our Phonics Lead, Miss Sandell.

I am also excited to be taking part in a new project this year – The Partnership for Inclusion of Neurodiversity in School Programme (PINS). Membership on this programme will provide us with bespoke training and support that are aligned to our school priorities. The ultimate aim of this is to improve positive outcomes for neurodivergent children at Walton Oak school. Please see the General Information section for details of our parent/carer survey.



I would like to take this opportunity to direct you towards the FOWO (Friends of Walton Oak) section of our newsletter. The annual FOWO AGM is taking place **on 23 September, 6 - 7pm in the school hall**, where committee members will be voted in, followed by discussion about upcoming events for the year and ways to spend the funds they have raised.

FOWO work together to run events for our children and families and they raise significant amounts of money for the school to purchase resources and fund enriching workshops and visits for the children. We are currently looking to use some of the funding to further develop our outdoor offer for children and will share more about this in due course.

We would love to welcome new faces and new ideas to the meeting – there is no obligation to do anything other than meet new people, hear some of the ideas and contribute if you feel comfortable to do so. The more the merrier!

Siân McCarthy

General Information

PINS project

This is a national programme that brings specialist health and education professionals and expert parent carers into mainstream primary schools to:

- help shape whole-school special educational needs and disabilities (SEND) provision
- provide early interventions at a school level
- upskill school staff
- support the strengthening of partnerships between schools and parent carers



Encouraging pupils to reach their full potential in a safe, inclusive & nurturing environment



In order to appropriately target our training and development we ask parents to complete this short [survey](#) as it will help us to understand what support parent/carers would find most helpful. If you would like a paper copy of the survey to complete and return, please ask at the office.

Lines of Communication

During your child's time with us, we know there will be moments when you need a little extra clarification or support, and we are always here to help.

If you ever have any questions or worries about your child's learning or well-being, your first point of contact is always their class teacher. They know your child best and can usually help resolve most things quickly. If you feel you need a little extra support after speaking with the teacher, your next contact is your child's Phase Leader. Our Home School Link Worker and ELSA (Emotional Literacy Support Assistant) are also on the school gate every day - please do say hello if you ever need a friendly ear, a quick chat or a bit of advice.

To help guide you further, here is an overview of the wider support team and their place in the lines of communication:

Educational, SEND or Welfare concerns of any nature	Administration queries e.g. Scopay, School Grid and other school communications
Your child's class teacher	• Office Manager - Mrs Tiney • Office Assistants - Mrs Dedman, Mrs Mayhew & Mrs Phillips
Attendance queries or concerns	Pastoral support for emotional or welfare needs (including attendance) for child and family
• Attendance Officer - Mrs Mayhew	• Home School Link Worker - Mrs Herron-Duke (Natasha) • Emotional Literacy Support Assistant - Miss Williams
Further support if concerns are of a confidential or sensitive nature or have not been resolved with the class teacher	SEND concerns related to referrals or statutory processes
• EYFS (N & R)- Mrs Bailey • KS1 (Y1-2) – Miss Sandell • KS2 (Y3-6) – Miss Courtenay	• Inclusion Leader – Mrs Davidson
Further support if concerns are of a confidential or sensitive nature or have not been resolved with the class teacher or phase leader	
• Mrs McCarthy - Headteacher • Mrs Bourne - Deputy Headteacher	

Dogs on Site

A quick reminder to all parents and carers that dogs are not permitted anywhere on the school grounds, including the playground and walkways. If you walk to school with your dog at drop-off or pick-up time, please ensure they are safely secured outside the school gates and kept on a short lead. We appreciate your cooperation in keeping our site safe, clean and comfortable for all our children and families.

Walking home unaccompanied

A gentle reminder that only Year 6 pupils are permitted to walk home independently at the end of the school day. Parents must provide consent for this in advance via Scopay. All children from Nursery through to Year 5 must be collected directly by an adult listed on your classroom's approved contact list or specified in an email to the school office. Please note that Year 6 pupils are not permitted to collect younger siblings from other classrooms. Thank you for your support in keeping all our children safe.



Flu Vaccinations for Reception to Year 6

The School Immunisation Team will be visiting Walton Oak on **Tuesday 1st December 2026**, to give children from Reception to Year 6 the flu vaccination.

For your child to receive this vaccination, please complete the e-consent form www.surreyimmunisations.co.uk and enter the school's unique code **SR134557**. Please note that e-consent access will close 4 working days before the visit date.

Stay, Play and Learn Sessions for EYFS and KS1

We invite you to come and join in some phonics learning with your child in their classroom and get involved in their play and learning. This will be followed by a brief information session to help you support your child at home with their phonics.

1G

Tuesday 22nd September 9am-10am: <https://buytickets.at/waltonoakprimaryschool/2408335>

Wednesday 23rd September 9am-10am: <https://buytickets.at/waltonoakprimaryschool/2408351>

1N

Tuesday 22nd September 9am-10am: <https://buytickets.at/waltonoakprimaryschool/2408348>

Wednesday 23rd September 9am-10am: <https://buytickets.at/waltonoakprimaryschool/2408355>

HEDGEHOGS

Tuesday 6th October 9am-10am: <https://buytickets.at/waltonoakprimaryschool/2408386>

Wednesday 7th October 9am-10am: <https://buytickets.at/waltonoakprimaryschool/2408395>

SQUIRRELS

Tuesday 6th October 9am-10am: <https://buytickets.at/waltonoakprimaryschool/2408383>

Wednesday 7th October 9am-10am: <https://buytickets.at/waltonoakprimaryschool/2408393>

BUTTERFLIES

Tuesday 13th October 9am-10am: <https://buytickets.at/waltonoakprimaryschool/2408410>

LADYBIRDS

Thursday 15th October 9am-10am: <https://buytickets.at/waltonoakprimaryschool/2408415>

Transition

Reception Intake 2027 - Prospective Parents Information Evening

We are holding a Prospective Parents Information Evening for Reception 2027 intake on Monday 21st September 2026 from 6.30pm -7.30pm. Book a place [here](#).



Reception Intake 2027 - Head/Deputy headteacher group tours

We are also running several Head/Deputy headteacher group tours. Please do come along to see the school in action and find out more about provision for children at Walton Oak. Click [here](#) to book a place.

Walton Oak Nursery – places available for 2026 and beyond!

We are incredibly proud of the Nursery provision at Walton oak, rated as Good as part of our most recent school Ofsted. Although the Nursery remains very popular, we still have a few 15 and 30 hour places for 2026-2027 available and we welcome applications for our waiting list. Unlike many private nurseries, there are no registration fees and children can be registered from birth. If you have younger children not yet registered we would encourage you to complete the application form found [here](#). Please do share this link with any friends and family that may want to join the Walton Oak Community. Further information can be found on our [website](#).

Surrey CC Guidance for Secondary Transition

If your child will reach the age of 11 between 1 September 2026 and 31 August 2027, they will be due to start secondary school in September 2027. You can apply for a secondary school place from **1 September 2026**.

The closing date for on-time applications for secondary schools is **31 October 2026**.

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/secondary>



Local Secondary School Admissions information and open events for the 2027 Y6-7 Transition:

[Heathside Walton](#)

[Three Rivers Academy](#)

[Thamesmead](#)

[Esher Church of England High](#)

Reading

A Useful Poster to share with your child



How to CHOOSE a book!

Look!
Browse the bookshelves – it's a good idea to have a good look at the books.

Check out the COVER!
Does it look interesting? What is the title? Who is the author? Is it like books you've tried before?

READ the blurb!
The blurb is the short paragraph on the back of the cover and tells you something about the story. What does the blurb tell you? Does it make you want to read it?

Think about the GENRE
This is the type of story found in the book. This could be comedy, adventure or fantasy! What other kinds of stories have you enjoyed?

TRY it out
Read a few pages of the book. Do you want to know what happens next? It's fine to put it back if it doesn't feel right.

ASK
...the school librarian, teachers, parents and your friends to recommend a book!

The RIGHT One
Use the five finger test to help decide if it's the right book for you. Open the book and read a page. Every time you find a word you don't know count one finger. If you get to five the book is likely too hard, so put it back and try another one.

National Literacy Trust

Love our Libraries

Registered charity no. 1136365 (England and Wales) and SC042944 (Scotland)



Tiny Happy People



Mrs Brazil is really looking forward to sharing some of the fun and free activities with you from the Tiny Happy People website.



This week I am sharing an activity that is aimed at 3-4 year olds, but it can be played by all the family.

All you need is a drawstring bag (you could use a pillow case) and fill it with some household items, this could be a sponge, wooden spoon, a cuddly toy, a book, the list is endless. Then take it in turns to feel inside the bag and describe an item to each other using as much description as possible, without saying what it is.

On the link below is a short video to show you how to play. There is also a list of benefits of this game and how to extend the language used.

<https://www.bbc.co.uk/tiny-happy-people/sensory-bag-3-4-years/zt9q7yc>

I hope you enjoy playing it. Let us know how you get on. We'd love to hear from you

Oracy

Take Home Focus – Let's Talk!



TAKEHOME



In the news this week

UK Prime Minister Andy Burnham has pledged that, by Christmas, everyone sleeping rough in England will be offered a safe place to stay. Accommodation will be found to end the need for sleeping rough. There will also be practical support for any health needs, as part of a £442m investment.

Things to talk about at home ...

- > Share your response to the pledge that no one will be sleeping rough this Christmas.
- > Can you think of some different ways that people can help others in their local communities?
- > Can you share a time when you needed help from others? What help did you need and who helped you?

Please note any interesting thoughts or comments



Pastoral News

Using Zones of Regulation at Home: A Guide for Parents

At Walton Oak we use the Zones of Regulation to help children understand and manage their emotions. This framework is designed to support children in recognising their feelings, learning how to regulate them, and understanding how their emotions impact their behaviour. We encourage you to use this approach at home to reinforce these valuable skills.

What Are the Zones of Regulation?

The Zones of Regulation divide emotions into four colour-coded zones:

- **Blue Zone** (feeling sad, tired, or bored)
- **Green Zone** (feeling happy, calm, or focused)
- **Yellow Zone** (feeling anxious, excited, or frustrated)
- **Red Zone** (feeling angry, terrified, or out of control)

By recognising which zone they are in, children can use specific strategies to move to a more regulated state. For instance, deep breathing, taking a break or talking to a trusted adult can help shift from the Yellow or Red Zones to the Green Zone.

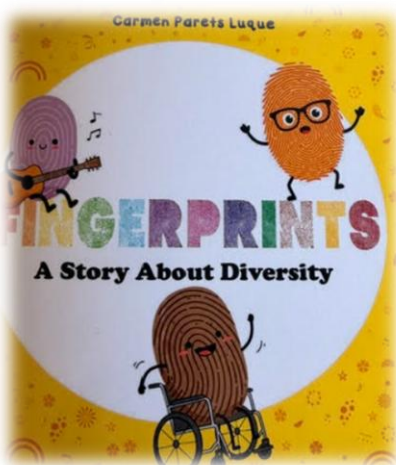
By integrating these resources and strategies, we aim to support our children in navigating the challenges they face with empathy and practical help.

How to Implement This at Home

1. **Introduce the Zones:** Explain the Zones of Regulation to your child using simple language and examples. You might use visual aids or charts to help them understand the different zones and corresponding emotions.
2. **Create a Calm-Down Space:** Designate a quiet area in your home where your child can go to practise calming strategies. Equip this space with tools like stress balls, colouring books, or soothing music.
3. **Use the Zones in Daily Conversations:** Encourage your child to talk about their feelings and identify which zone they are in during everyday situations. Ask questions like, "How are you feeling today? Are you in the Green Zone, or is something making you feel like you're in the Yellow Zone?"

By integrating the Zones of Regulation into your home routine, you can help your child build essential emotional regulation skills and enhance their overall well-being. For **Zones of Regulation: Parent Resources** click [here](#).

Diversity and Equality



In our assembly this week, the children were read the story *Fingerprints* by Carmen Parets Luque, and had the opportunity to reflect on the wonderful diversity of the world around us and within our own school community.

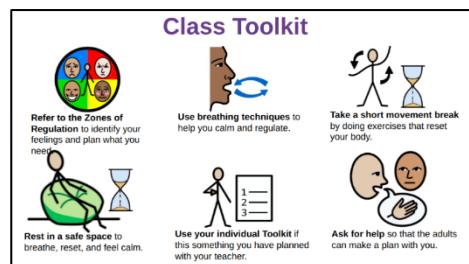
Connecting this to our core values, we thought about how, just like our unique fingerprint, no two people are exactly the same. We discussed how differences in our backgrounds, families, beliefs, abilities, and identities make our community

richer, and that no single trait makes anyone better or worse than anyone else.





The children were supported to link this to our revised Stay on Green system, exploring how our core words **Ready, Respectful, and Safe** guide our everyday decisions and give us clear, safe strategies to ensure every single person in our school feels valued, respected and knows they truly belong.



FOWO

Hello and welcome back, Walton Oak families! - We've missed you!

As the new school year begins, FOWO is gearing up for a fresh calendar of fun, fundraising and community moments. Keep an eye on the Wire, and socials - there's plenty coming your way.

Keep In Touch with FOWO on Socials



[@friendsofwaltonoak](https://www.instagram.com/friendsofwaltonoak)



[FriendsofWaltonOak](https://www.facebook.com/FriendsofWaltonOak)



fowo@lumenlearningtrust.co.uk

FOWO AGM - Come and find out what we are doing for 2026/27

Join us for the **FOWO AGM on 23 September, 6 - 7pm in the school hall!**

It's a great chance to hear updates, share ideas, and see how you can help shape another fantastic year at Walton Oak. Or just come along and find out what we are all about!!

Give Uniform a Second Life at Walton Oak

Don't forget you can pick up pre-loved school uniform from the FOWO Uniform Rail in reception, and **all items are just £1 per piece**. Every reused jumper/cardigan, skirt/short or PE top/house t-shirt helps cut down on textile waste and keeps Walton Oak's community moving towards a more sustainable future.

If you have any requests about what you need, please email: fowo@lumenlearningtrust.co.uk and we can check stock.

Interested in being part of FOWO?

Just email fowo@lumenlearningtrust.co.uk and we can keep you in the loop!

Celebrations



Gold Leaves

Well done to the following children who all received a gold leaf this week for following our Walton Oak Way Values:



Butterflies	Olivia
3H	Lydia, Thomas, Sienna, Lucas & Tijan
4PA	Halo, Harris & Dylan
5R	Brandon
5BD	Jazib
6B	Sienna, Ben & Elliot

On behalf of the Walton Oak staff team we wish you a pleasant weekend.



Upcoming dates for the diary

Tue 22 nd Sep	Stay, Play and Learn Year 1 (+phonics workshop)
Wed 23 rd Sep	Behind the Classroom Door event for parents and children – 'drop in' between 3.30 and 5pm
	FOWO AGM 6-7 pm NEW TIME
	Stay, Play and Learn Year 1 (+phonics workshop)
Mon 21 st Sep	Prospective Parents Information Evening 6.30pm
Fri 2 nd Oct	Additional Inset Day
Tue 6 th Oct	Reception Stay, Play and Learn (+phonics workshop)
Wed 7 th Oct	Reception Stay, Play and Learn (+phonics workshop)
Fri 9 th Oct	Young Minds: Hello Yellow event for young people's mental health awareness
Tue 13 th Oct	Butterflies Stay, Play & Learn 9-10am
Wed 14 th Oct	Ladybirds Stay, Play & Learn 9-10am
Mon 19 th – Fri 30 th Oct	HALF TERM
Mon 16th - Fri 20th Nov 2026	Antibullying week

HALF TERM NETBALL CAMP!

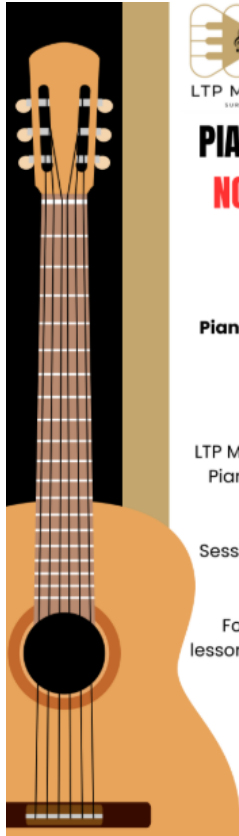
UNLEASH YOUR NETBALL SKILLS THIS HALF TERM!

27TH, 28TH & 29TH OCTOBER
9.30 - 12.30
SPORTS HALL, THREE RIVERS ACADEMY, HERSHAM, KT12 5EJ
SCHOOL YEARS 3 - 8

£26 PER SESSION

SURREY NETBALL COACHING

www.surreynetballcoaching.co.uk/camps



**PIANO, GUITAR, UKULELE &
NOW DRUM LESSONS AT
WALTON OAK**

LIMITED SPACES AVAILABLE

**Piano, Guitar, Ukulele & Drum Lessons
Available at Walton Oak**

Dear Parents and Guardians,

LTP Music is delighted to be able to offer
Piano, Guitar, Ukulele lessons & Drum
lessons.

Sessions will run throughout the school
day.

For more information and to book
lessons please contact LTP Music directly
at hello@LTPMusic.co.uk



**Halliford
School**
SHEPPERTON

Open Morning
Saturday 3rd October
Tours at 9 am & 11:30 am
Personal tours available throughout the year

[Click here
to book](#)

Come as you *are*... go as all you *can be*



**Sixth Form
Open Evening**
Thursday 1st October
6 pm - 8 pm

**THE
GOOD
SCHOOLS
GUIDE**





Halliford School
SHEPPERTON

Click here to book your Saturday Adventure

Come as you *are*... go as all you *can be*

Awarded an ISI Significant Strength for Pupil Leadership



Saturday Adventure Series
for boys in Years 4, 5 and 6

Saturday 14th November 2026
Parents welcome for refreshments at 11:45 am

Experience life as a Hallifordian with a morning packed full of new friendships and excitement. Choose from 3 activities:
Design & Technology and History: The Great 1066 Showdown
OR Music: Soundscapes Unleashed OR Art: I, Robot



THREE RIVERS ACADEMY



OPEN EVENING
THURSDAY 24TH
SEPTEMBER 2026
5.30PM



ADMISSIONS

Talk from the Principal
6pm and 7pm

www.threeriversacademy.org

[Bell Farm Way, Hersham, Surrey, KT12 5EJ](#)

[01932 242994](tel:01932242994)







Harvest appeal

Help support our food projects this Harvest

In Harvest 2025 we distributed over 500kgs of food which supported 2,850 people, 1,164 were children.



Donate food

Donate items from our shopping list, ensuring we can provide food for people facing hardship in your community via the Foodbank and Pantry.



Donate money

Help to cover the costs of storing and distributing food.

Shopping list

- Tinned meat & fish
- Pasta and pasta sauce
- Coffee & hot chocolate
- Milk (UHT)
- Biscuits and chocolate
- Deodorant
- Shampoo
- Shower gel
- Toothpaste
- Washing up liquid
- Toilet roll

waltonhershham.foodbank.org.uk

Registered Charity in England & Wales 1180959