



# Reception Summer 2

## I wonder... where should we go?

### LITERACY

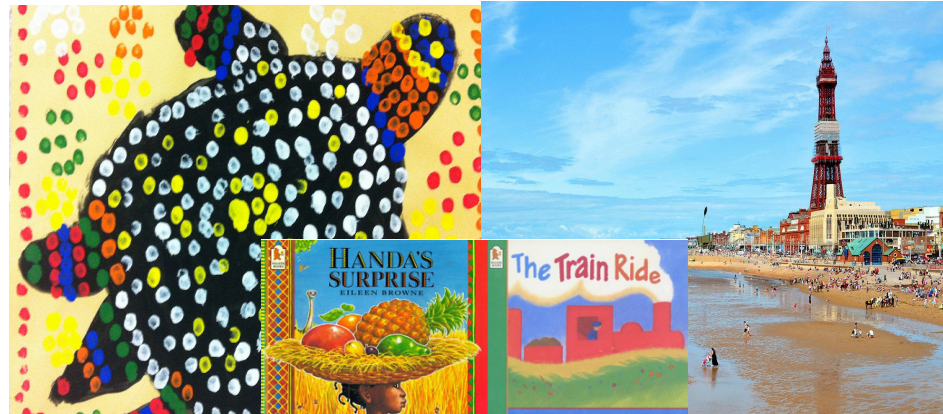
- Consolidate phonics learning.
- Practising letter names and letter formation.
- Retell a story.
- Writing postcards.
- Descriptive writing.
- Learning to ask questions using 'why' and 'how'.
- Writing captions and sentences.
- Use of simple punctuation – capital letters, finger spaces and full stops.

### MATHS

- Using mathematical skills, we already have to solve word problems.
- Continuing to explore numbers to 20 and patterns within numbers including doubles and odds and evens.
- Revising 2D, 3D shapes and patterns.
- Sharing and grouping.

### COMMUNICATION & LANGUAGE

Express views about events or characters in a story.  
Follow instructions involving several actions.  
Answer questions about a story and think about why events happened.  
Answer how and why questions about their own experiences of travelling.  
Use past, present and future forms correctly when talking about their holidays.  
Develop own narrative and explanations by connecting ideas or events (sharing memories).



### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is "Changing Me." Through this we will explore:

- Label parts of the body.
- Know some things I can do and foods I can eat to be healthy.
- Understand that we all grow from babies to adults.
- Express feelings about moving to Year 1
- Talk about my worries/the things I am looking forward to about being in Year 1.
- Share memories of the best bits of their year in Reception.

### EXPRESSIVE ARTS & DESIGN

- To engage in role play and recreate roles
- Introduce storylines in their play and play with other children involved in the same thing.
- Making vehicles.
- Making musical instruments.
- Observational drawing.
- Studies of Aboriginal, African and Caribbean art.



### PHYSICAL DEVELOPMENT

- Experiment with different ways to move e.g. crawling, running, jumping, sliding.
- Sports Day.
- Negotiate space by adjusting speed and direction to avoid obstacles.
- Practise some appropriate safety measures when using materials in the classroom.

### UNDERSTANDING THE WORLD

- Finding out about different countries and continents thinking about similarities and differences.
- Finding different countries and continents on a map and looking at them in relation to where we live.
- Look at transport from the past and present.
- Compare seaside holidays past and present.
- Observe the changes that summer brings.

### SPECIAL OPPORTUNITIES

- Sports Day.
- Allotment visit.