



Year 6  
Summer 2  
**Ancient Greece**

**ENGLISH**  
**Odysseus**

Retell a Greek myth using a range of descriptive techniques and grammatical features previously taught

**RE**  
**Islam**

How do the pillars of Islam help Muslims live a good life?  
How can a mosque help us to understand the Muslim faith?

**FRENCH**

**Les Jeux Olympiques (Olympics)**

Tell somebody in French the key facts of the history of the Olympics.

**SCIENCE**  
**Electricity**

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit  
Compare and give reasons for variations in how components function,  
Use recognised symbols when representing a simple circuit in a diagram

**HISTORY**

**The Ancient Greeks**

Describe a study of Ancient Greek life and achievements and their influence on the western world  
Make confident use of a variety of sources for independent research

**COMPUTING**

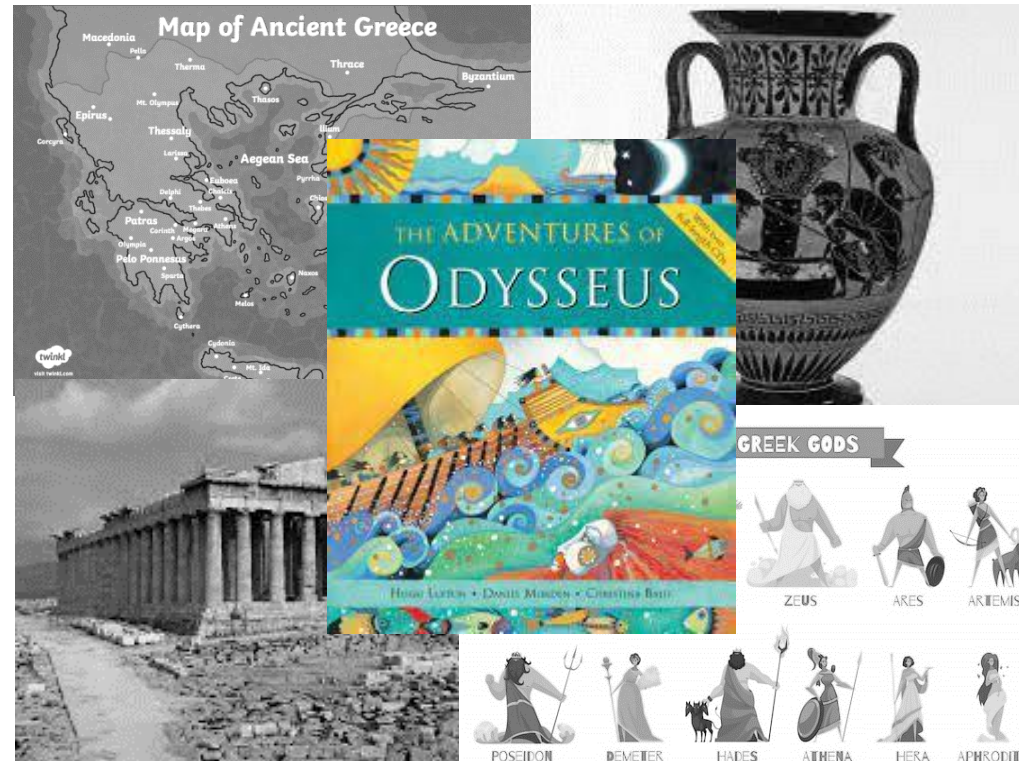
**Data and information – spreadsheets**

Independently select, use and combine a variety of software to collect, analyse, evaluate and present data and information

**MATHS**

**Algebra**

Create and describe linear number sequences  
Record missing number problems algebraically  
Find pairs of numbers which complete an equation with two unknowns  
Create a list of possibilities of the combination of two variables  
Life projects – e.g calculating tax



**PE**

**Athletics and Rounders**

Compete developing fluency in skills and techniques individually and as part of a team  
Work in collaboration to apply strategies for maximising speed and distance  
Compare and contrast team and individual performances across a range of activities  
Play in competitive games developing fluency in skills and techniques  
Work in collaboration to apply defensive and attacking tactics

**DT**

**Cooking and Nutrition**

Use information on food labels to inform choices  
Research, plan and prepare and cook a savoury dish, applying his/her knowledge of ingredients and his/her technical skills

**MUSIC**

**Reflect, rewind, replay**

Listen and Appraise Classical music  
Continue to embed the foundations of the interrelated dimensions of music using voices and instruments  
Play instruments within the song

**PSHE**

**Changing Me: Puberty and feelings & conception to birth**

Describe how a baby develops from conception through the nine months of pregnancy, and how it is born.  
Recognise how I feel when I reflect on becoming a teenager and how I feel about the development and birth of a baby.