



Year 4

Summer 2

Victorians and the Industrial Revolution

HISTORY

Industrial Revolution

- To understand when and why the Industrial Revolution began.
- To explore life in fast-growing industrial cities and understand the roles children played in factories and coal mines.

DT

Lightboxes

- We are learning to design a lamp box using ideas from Victorian street scenes.
- We are learning to share our ideas by drawing and making simple models.
- We are learning to use tools and materials carefully to build a strong wooden box.

SCIENCE

Electricity

- Identify common appliances that run on electricity
- Understand how to keep safe around electrical appliances
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- How to light a lamp /recognise opening and closing a circuit

ENGLISH

The Iron Man

- Noun and prepositional phrases
- Fronted Adverbials
- Similes
- Metaphors
- Personification
- Newspaper Articles
- Narrative Writing
- Kenning Poems
- Handwriting formation
- Spelling – ation, ous, inter, super, anti, auto



COMPUTING

Data and Information - Data Logging

- Design a questionnaire and collect a range of data on a theme.
- Choose appropriate formats to present data to convey information.

MUSIC

Blackbird by The Beatles

- To confidently identify and move to the pulse.
- To talk about the music and how it makes them feel.



FRENCH

Au salon de thé

- To learn a wide range of common food, snacks and drinks available in a typical French Salon.

MATHS

Decimals

- Estimate with money.
- Calculate with money.
- Solve problems with money.
- Read, write and convert time between analogue and digital 12/24 hour clocks (time)
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Complete a simple symmetric figure with respect to a specific line of symmetry.
- Begin to recognise where angles are greater than two right angles. Know the term straight angle referring to two right angles together
- Interpret and present discrete and continuous data

PSHE

Changing Me

- We are learning to understand where we come from and what makes us unique.
- We are learning to talk about changes in our bodies and how we feel about growing up.

R.E.

Thematic

- How do people use creative ways to express their beliefs?

P.E.

- Swimming
- Athletics