



Nursery Summer 2 I wonder...what happens in the world?

PHYSICAL DEVELOPMENT

- Develop movement, balancing riding bikes and scooters and ball skills
- Travel in a variety of ways such as skipping, hopping, rolling, crawling etc.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Start taking part in some group activities which they make up for themselves, or in teams.
- Remembering sequences and patterns when moving to music
- Collaborate with others to manage large items e.g. moving a long plank safely.
- Develop control over one-handed tools such as scissors
- Become independent when taking off/putting on their own coat and organising themselves
- Become independent with their own care needs e.g. washing hands and using the toilet

EXPRESSIVE ARTS & DESIGN

- Take part in simple pretend play
- Develop stories using small world toys
- Draw with increasing complexity and detail e.g. drawing the features on a face.

MUSIC

- Listen with increased attention to sounds
- Play instruments with increasing control and to express feelings and ideas
- Respond to what they have heard, expressing their feelings

OUTDOOR OPPORTUNITIES

- Summer walk – looking for signs of summer

COMMUNICATION & LANGUAGE

- Listen to stories with enjoyment and can recall main parts of the story
- Begin to retell a familiar story
- Uses a wider range of vocabulary linked to the current topic
- Initiate conversations with others
- Understands a question which has 2 parts
- Uses longer sentences of 4-6 words
- Initiates conversations with an adult or friend.
- Begin to express their own point of view and debate when they disagree with an adult or friend.
- Use talk to organise themselves and their



LITERACY

- Listening to a variety of stories
- Talk about what's happening in stories
- Begin to make marks including writing some recognisable letters
- Begin to recognise and write own name
- Develop phonological awareness including listening to environmental sounds, making a variety of sounds and changing voices

MATHS

- Fast recognition of up to 3 objects without counting them - subitising
- Begin to count objects by pointing to each one and saying one number for each item in order – 1:1 correspondence
- Begin to link numerals and amounts – showing the correct number of objects to match a numeral up to 5
- Begin to understand the cardinal principle – how many are in a set
- Begin to talk about and explore shapes, naming them and looking for them in the environment
- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.
- Make comparisons between objects relating to weight

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

- Select and use activities independently
 - Develop a sense of responsibility and belonging to a community
 - Play one on one with other children, extending and elaborating ideas
 - Displays confidence in new social situations
 - Help find solutions to problems and conflicts
 - Increasingly follow rules, understanding why they are important
 - Develop appropriate ways of being assertive
 - Begin to explain how they might be feeling
 - Begin to understand how others might be feeling
 - Quality circle time based on our Jigsaw Scheme
- We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is "Changing Me." This unit covers the following topics:

- My Body
- Respecting my body
- Growing up
- Growth and change
- Fun and fears
- Celebrations

UNDERSTANDING THE WORLD

- Continue to develop positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Use all their senses in hands on exploration of natural materials