



# Reception Summer 1

## I wonder...is it an insect?

### COMMUNICATION & LANGUAGE

- Learn new vocabulary linked to our topic (e.g. life cycle, insect, thorax, hive, pupa)
- Learn rhymes, poems and songs.

### EXPRESSIVE ARTS & DESIGN

- Return to and build on their previous learning, refining ideas and developing their ability to represent them
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

Activities to include:

- Henri Matisse – ‘The Snail’
- Butterfly symmetry art
- Listening to and performing funk music

### SPECIAL OPPORTUNITIES

- Trip to the allotments (TBC)
- Minibeast scavenger hunt
- Ladybirds in class to watch their lifecycle

### LITERACY

- Little Wandle – Phase 4. – words with double letters, longer words, compound words.
- Read sentences made up of words with known letter–sound correspondences
- Read common exception words matched to the school’s phonic programme.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop

### MATHS

- Count beyond ten.
- Exploring counting patterns beyond 10 e.g. doubling
- Explore addition and subtraction
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.

We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is “Relationships.” Through this we will explore:

- Belonging in my family
- Knowing how to make friends
- Knowing how to resolve problems with friends
- Understanding the impact of unkind words
- Managing my own feelings
- Knowing how to be a good friend

### UNDERSTANDING THE WORLD

- Draw information from a simple map
- Explore the natural world around them.
- Understand the effect of changing seasons on the natural world around them.

Activities to include:

- Drawing maps
- Interpreting maps
- Nature scavenger hunt



### PHYSICAL DEVELOPMENT

- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.