



Nursery Summer 1

I wonder...what grows?

COMMUNICATION & LANGUAGE

- Listen to stories with enjoyment and can recall main parts of the story
- Begin to retell a familiar story
- Uses a wider range of vocabulary linked to the current topic
- Initiate conversations with others
- Understands a question which has 2 parts
- Uses longer sentences of 4-6 words
- Initiates conversations with an adult or friend.
- Begin to express their own point of view and debate when they disagree with an adult or friend.
- Initiates conversations with an adult or friend.

EXPRESSIVE ARTS & DESIGN

- Take part in simple pretend play
- Develop stories using small world toys
- Develop drawing skills/drawing people
- Explore different materials freely, thinking about how to use them and what to make

MUSIC

- Listen with increased attention to sounds
- Remember and join in with familiar rhymes
- Sing the pitch of a tone sung by another person`
- Play instruments with increasing control and to express feelings and ideas

UNDERSTANDING THE WORLD

- Talk about what they can see
- Develop positive attitudes about the differences between people
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal
- Understand the need to respect and care for the natural environment and all living things

LITERACY

- Listening to a variety of stories
- Talk about what's happening in stories
- Begin to make marks including writing some recognisable letters
- Begin to recognise and write own name
- Develop phonological awareness including listening to environmental sounds, making a variety of sounds and changing voices
- Write some letters accurately

MATHS

- Recite numbers in order 1 -5 and then 1 -10
- Fast recognition of up to 3 objects without counting them - subitising
- Begin to count objects by pointing to each one and saying one number for each item in order – 1:1 correspondence
- Begin to link numerals and amounts – showing the correct number of objects to match a numeral up to 5
- Begin to understand the cardinal principle – how many are in a set?
- Begin to talk about and explore shapes, naming them and looking for them in the environment



PHYSICAL DEVELOPMENT

- Develop movement, balancing riding bikes and scooters and ball skills
- Travel in a variety of ways such as skipping, hopping, rolling, crawling etc.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Start taking part in some group activities which they make up for themselves, or in teams.
- Remembering sequences and patterns when moving to music
- Choose appropriate resources when engaged in play
- Develop control over one-handed tools such as scissors
- Become independence when taking off/putting on their own coat and organising themselves
- Become independent with their own care needs e.g. washing hands and using the toilet

Personal, Social and Emotional Development

- Select and use activities independently
- Develop a sense of responsibility and belonging to a community
- Play one on one with other children, extending and elaborating ideas
- Displays confidence in new social situations
- Help find solutions to problems and conflicts
- Increasingly follow rules, understanding why they are important
- Develop appropriate ways of being assertive
- Begin to explain how they might be feeling
- Begin to understand how others might be feeling

Quality circle time based on our Jigsaw Scheme
We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is "Relationships." This unit covers the following topics:

- Talking about our own families
- Thinking about how to make friends with others
- Talking positively about our friends
- Dealing with others being unkind
- Calming down and managing our own feelings
- Working as a team

OUTDOOR OPPORTUNITIES

- Spring walk – looking for signs of spring
- Looking at plants and flowers in our school environment
- Planting and growing flowers from seeds