



SEND Identification at Walton Oak

UNIVERSAL PROVISION

- Quality First Teaching
 - Walton Oak OAP
 - Termly attainment tracking
- Progress as expected?
YES → Continue
NO → Initial Concern



INITIAL CONCERN

- Concern raised by teacher/parent
- Complete SEND Concern Form <https://forms.gle/E8FyuZAtfJbgqN1k8>
 - Gather evidence- OAP checklist,
 - Discuss with Inclusion Leader



TARGETED ASSESSMENT & APDR

Inclusion leader selects appropriate assessment: Wellcomm, Speech link/language link, Lucid rapid, cops, lass or recall, Sandwell, or Mindworks consultation

Implement 6–8 week intervention with baseline data and recorded on class provision map by class teacher and shared with parents

Review impact
Progress?
YES → Monitor by class teacher and inclusion leader
NO → SEN Support



SEN SUPPORT

- Add to SEND Register
- Individual provision map completed by class teacher and shared with parents and logged on CPOMS
- Termly APDR cycles





EXTERNAL REFERRAL

- STIPS
 - Speech & Language Therapy
 - Educational Psychologist
 - EYFS advisor
- Mindworks-either mental health or ND
 - Eikon

EHCP

If after 3 cycles of APDR and referral to at least one external agency there are still concerns, an EHCP needs assessment may be considered.