



Reception Spring 2

I wonder...who lives here?

COMMUNICATION & LANGUAGE

- Ask questions to find out more and to check they understand what has been said to them.
- Learn new vocabulary linked to our topic (e.g. Habitat, climate)
- Describe events in some detail – recount our school trip

EXPRESSIVE ARTS & DESIGN

- Return to and build on their previous learning, refining ideas and developing their ability to represent them
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Activities to include:
 - Art in the style of Kandinsky
 - Collages
 - Easter themed crafts
 - Creating their own habitats

SPECIAL OPPORTUNITIES

- Trip to Bocketts Farm Park
- World Book Day
- Easter celebrations
- Eid/Ramadan celebrations

LITERACY

- Little Wandle – Review of Phase 3 digraphs and trigraphs – Words with double letters, longer words.
- Blend sounds into words
- Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop
- Write a recount of our school trip
- Write a description about a chosen habitat

MATHS

- Compare numbers
- Understand the ‘one more than/one less than’ relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0–10.
- Continue, copy and create repeating patterns.
- 3D Shape

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Shows resilience and perseverance in the face of challenge.
- Build constructive and respectful relationships

We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is “Healthy Me.” Through this we will explore:

- Importance of exercise
- Healthy Foods
- Importance of sleep
- Importance of handwashing and hygiene
- Stranger Danger

PHYSICAL DEVELOPMENT

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing
- Combine different movements with ease and fluency
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of ‘screen time’, having a good sleep routine, being a safe pedestrian

UNDERSTANDING THE WORLD

- Recognise that people have different beliefs and celebrate special times in different ways (Ramadan, Holi, Easter)
- Recognise some environments that are different to the one that they live in (Polar, Jungle, Farm)
- Recognise some similarities and differences between life in this country and life in other countries (Focus on houses and homes)

