



Year 2 Spring 1 Pole to Pole

ENGLISH

Leaf by Sandra Dieckmann

Continue to:

- Develop stamina for writing
- Write for different purposes
- Use expanded noun phrases to describe



PE

- Travelling and balancing (floor and apparatus)
- Sequencing gymnastics shapes

MUSIC

I Wanna Be in a Band: Rock Music

- Pulse
- Listen and appraise
- Perform (voices and glockenspiels)

ART

Inuit Art

- Explore printing and carving
- Identify features of Inuit art e.g. animal representations
- The art of Kenojuak Ashevak

GEOGRAPHY

Place and Knowledge: The Arctic

- Use basic geographical vocabulary to describe physical and human features
- Comparison with the UK
- Explore weather patterns in the UK/around the world

COMPUTING

Creating Media: Making Music

- Identify different uses for technology
- Use technology to create, organise, store, manipulate and retrieve digital content.
- Create an Arctic soundscape

MATHS

Addition and Subtraction

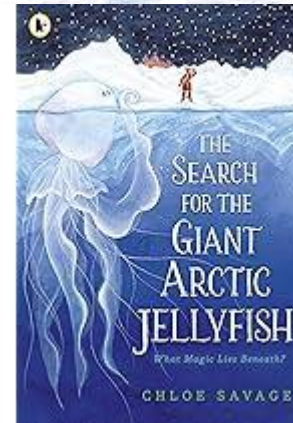
- 2 two-digit addition with regrouping
- 2 two-digit subtraction with regrouping
- Addition and subtraction word problems

Multiplication and Division

- Recognise, make and add equal groups
- Grouping and sharing
- Doubling and halving
- 2,5 and 10 times table (and division facts)

HISTORY

Who has explored the artic?
The life and adventures of Matthew Henson



RE

Judaism

Why do Jewish Families celebrate the gift of Shabbat?
How do Jewish families celebrate the whole of Shabbat?

PSHE

Dreams and Goals

- Working as a team
- Reflecting on how it feels to be part of a team

VISITS & EXPERIENCES

- 'Open-box' polar regions workshop
- Synagogue visit

SCIENCE

Living Things and Their Habitats

- How are animals suited to their habitats?
- How animals survive in their habitats
- What is a food chain?