



Year 1 - Spring 1

Once Upon a Toy

ENGLISH Traction Man

Spell words containing the 40+ phonemes, common exception words and days of the week.

Use -ing, -ed, -er and -est where root word remains unchanged.

Use "and" to join words and clauses.

Sequence sentences to form short narratives.

Use punctuation for sentences -question marks and exclamation marks.

RE Judaism

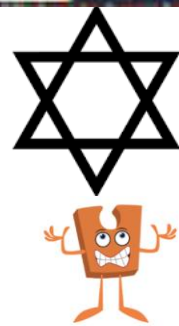
What is the Torah and why is it so important to Jewish families?

ART & DESIGN Sculpture – Shio Kusaka

Investigating ceramics and designs. Beginning to use and manipulate clay to construct a vase.

HISTORY Toys in the past.

Discover what toys were made of. How toys were made. Discuss the difference between toys from the past and present.



Dreams and Goals

PSHE Dreams and Goals

Setting goals - learning about dreams and goals to create Our Garden of Dreams and Goals.

COMPUTING Creating Media - Digital Writing

Use technology purposefully to create digital content



PE Gymnastics/Games

Link skills and actions in different ways to suit activities. Acquiring and developing new skills.

MATHS Place value within 20 Addition/Subtraction within 20

Represent and use number bonds and related subtraction facts within 20. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Read and write numbers from 1 to 20 in numerals and words.

MUSIC In the Groove

Experiment with sounds using interrelated dimensions of music eg louder, softer, quicker, slower, simple musical notations

SCIENCE Animals including humans – Part 2

Discovery the five senses and parts of the human body.

What are the five senses? How do the senses work? Begin to know the names of some body parts and label a human body. Discuss parts of the bodies function i.e hands.