



# Reception Spring 1

## I wonder...are they real?

### COMMUNICATION & LANGUAGE

- Retell a story, some as exact repetition and some in their own words.
- Learn new vocabulary linked to our topic (eg. herbivore, carnivore)
- Articulate their ideas and thoughts in well-formed sentences.
- Engages in non-fiction books.

### EXPRESSIVE ARTS & DESIGN

- To engage in role play and recreate roles
- Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture form and function
- Sing in a group, increasingly Matching the pitch and following the melody
- Explore and engage in music making and dance performing in groups  
Activities to include:
  - dragon dancing
  - dinosaur art
  - making Chinese dragons
  - blossom painting

### SPECIAL OPPORTUNITIES

- Dragon dancing
- Chinese food tasting

### LITERACY

- Little Wandle – Phase 3 digraphs and trigraphs
- Blend sounds into words
- Read simple sentences and phrases
- Write short sentences with words using known letter-sound correspondence
- Dinosaur fact sheets
- Magic paintbrush writing
- Chinese New Year story

### MATHS

- Representing numbers
- Comparing numbers
- Combining two groups
- Link the number symbol (numeral) with its cardinal number value.
- Exploring the composition of numbers to 8.
- One more and one less
- Capacity, length and mass
- Time

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Shows resilience and perseverance in the face of challenge
- Build constructive and respectful relationships

We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is "Dreams and Goals." Through this we will explore:

- Challenge
- Never giving up
- Setting a goal
- Obstacles and support
- Helping others to achieve their goals
- Having a positive attitude

### UNDERSTANDING THE WORLD

- Recognise that people have different beliefs and celebrate special times in different ways (Lunar New Year)
- Explores the natural world around them (signs of winter)
- Compare and contrast characters including figures from the past (Mary Anning)
- Recognise some similarities and differences between life in this country and life in other countries (China)

### PHYSICAL DEVELOPMENT

- Combine different movements with ease and fluency
- Progress towards a more fluent style of moving with developing control and grace
- Dinosaur dance unit
- Developing fine motor skills to use a range of tools competently e.g., pencils, paintbrush, scissors, knives



Card	Sound	Card	Sound
	ai		ee
	igh		oa
	oo		oo

