



Nursery Spring 1 I wonder...what happened happily ever after?

COMMUNICATION & LANGUAGE

- Listen to stories with enjoyment and can recall main parts of the story
- Begin to retell a familiar story
- Uses a wider range of vocabulary linked to the current topic
- Using longer sentences when talking
- Initiate conversations with others
- Use talk to organise themselves and their play
- Understands a question which has 2 parts
- Uses longer sentences of 4-6 words

EXPRESSIVE ARTS & DESIGN

- Engaging in role-play using items for their own props
- Develop stories using small world toys
- Develop drawing skills/drawing people
- Explore colour and colour-mixing

MUSIC

- Remember and sing entire songs
- Remember and join in with familiar rhymes
- Sing the pitch of a tone sung by another person`
- Play instruments with increasing control

UNDERSTANDING THE WORLD

- Develop positive attitudes about the differences between people
- Understand that there are different countries in the world and celebrate differences
- Show interest in different occupations.
- Talk about the differences between materials and changes they notice

LITERACY

- Listening to a variety of stories
- Talk about what's happening in stories
- Begin to make marks including writing some recognisable letters
- Begin to recognise and write own name
- Develop phonological awareness including listening to environmental sounds, making a variety of sounds and changing voices
- Write some letters accurately

MATHS

- Recite numbers in order 1 -5 and then 1 -10
- Begin to count objects by pointing to each one and saying one number for each item in order – 1:1 correspondence
- Begin to link numerals and amounts – showing the correct number of objects to match a numeral up to 5
- Begin to understand the cardinal principle – how many are in a set
- Begin to talk about and explore shapes, naming them and looking for them in the environment
- Make comparisons between objects relating to size, length, weight and capacity
- Talk about and identify patterns



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Select and use activities independently
 - Develop a sense of responsibility and belonging to a community
 - Play one on one with other children, extending and elaborating ideas
 - Talk about our families and events important to us
 - Displays confidence in new social situations
 - Build relationships with peers and adults
 - Begin to explain how they might be feeling
 - Begin to understand how others might be feeling
 - Begin to understand how others might be feeling
 - Quality circle time based on our Jigsaw Scheme
- We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is "Dreams and Goals" Through this we will explore:
- Understanding the meaning of challenge
 - To understand perseverance and complete an activity which is challenging
 - Set a goal and work towards it
 - Understand how to encourage others to reach their goals
 - Think about a variety of jobs and my own aspirations
 - Understanding feeling proud of my achievements

PHYSICAL DEVELOPMENT

- Develop movement, balancing riding bikes and scooters and ball skills
- Travel in a variety of ways such as skipping, hopping, rolling, crawling etc.
- Climbs stairs or apparatus using alternate feet
- Use large movements when using ribbons, paint and when mark making
- Remembering sequences and patterns when moving to music
- Choose appropriate resources when engaged in play
- Develop control over one-handed tools such as scissors
- Become independent when taking off/putting on their own coat
- Become independent with their own care needs e.g. washing hands and using the toilet

OUTDOOR OPPORTUNITIES

- Winter walk – looking for signs of winter
- Creating houses and bridges
- Exploring capacity
- Measuring on a large scale