



Reception Autumn 2

I wonder...who helps us?

COMMUNICATION & LANGUAGE

Retell a story, some as exact repetition and some in their own words.
 Learn new vocabulary linked to our topic (eg. hero, villain)
 Articulate their ideas and thoughts in well-formed sentences.
 Listens to and learns rhymes and songs.

EXPRESSIVE ARTS & DESIGN

To engage in role play and recreate roles
 Create art in the style of famous artist Giuseppe
 Experiment to create different textures and effects e.g. potato printing
 Creating and exploring different patterns
 Exploring colour mixing
 Explore, use and refine a variety of artistic effects to express their ideas and feelings
 Sing in a group, increasingly matching the pitch and following the melody
 Explore and engage in music making and dance performing in groups
 Christmas Nativity play

SPECIAL OPPORTUNITIES

Superhero workshop
 Visit from Firefighters

LITERACY

Little Wandle – Phase 2 graphemes
 Blend sounds into words
 Read simple sentences and phrases
 Begin to form lower case letters correctly.
 Spell words by identifying the sounds and then writing the sound with letters
 Wanted Posters /Character descriptions
 Speech bubbles
 Comparing stories

MATHS

Representing numbers
 Comparing numbers
 Link the number symbol (numeral) with its cardinal number value.
 Exploring the composition of numbers to 5.
 One more and one less
 2D shapes
 Positional language
 Time

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

See themselves as a valuable individual
 Express their feelings and consider the feelings of others
 Manage their own needs
 Shows resilience and perseverance in the face of challenge.

We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is “Celebrating differences”. Through this we will explore:

- What I am good at.
- What makes us special
- Our families
- Our houses and homes
- Our friends
- How to stand up for ourselves.

PHYSICAL DEVELOPMENT

Be increasingly independent as they get dressed and undressed
 Develop overall body strength, balance, coordination and agility
 Combine different movements with ease and fluency.
 Talk about different factors that support our health and wellbeing.
 Developing fine motor skills to use a range of tools competently e.g. pencils, paintbrush, scissors, knives

UNDERSTANDING THE WORLD

Learning about different occupations and their role in society
 Recognise that people have different beliefs and celebrate special times in different ways
 Learning about different religious celebrations – Diwali, Hanukkah, Christmas
 Explores the natural world around them

