



Year 4  
Autumn 2

## The World Around Us (Focus on the Rainforest)

### ENGLISH

#### The Great Kapok Tree

- Presenting information in a variety of ways
- Writing a setting description
- Persuasive writing
- Narrative – write the next part of the story – focus on speech
- Christmas themed poetry
- Instructions (how to wrap a present)

### PE

#### Football/Netball

- Precision ball control
- Playing as part of a team

### RE

#### Judaism

- Investigating some of the major Jewish festivals,
- Exploring Jewish history, Gods covenants and the ten commandments

### PSHE

#### Celebrating difference

- Judging by appearances
- Understanding influence
- Understanding bullying
- Problem solving
- Celebrating differences

### GEOGRAPHY

#### Amazon River & Rainforest

- Researching the Amazon River and Rainforest.
- Making comparisons on quality of life in different areas.
- Understanding the environmental issues connected with the Rainforest

### COMPUTING

#### Photo Editing

- Creating Media
- Selecting and using a combination of software on a range of digital devices

### DT

#### Textiles

- To know about the properties and uses of a range of different fabrics
- Designing and constructing a bag/pouch for a Christmas gift.
- Evaluating our products.

### MUSIC

#### Glockenspiel Stage 1

- Learning notes and pulses using the Glockenspiels
- Singing Christmas carols



### OUTDOOR & OFF-SITE

- British Wildlife Centre
- Habitats around the school

### MATHS

#### Multiplication

- Column addition and subtraction including regrouping in addition and exchanging in subtraction
- Using the inverse to check and rounding to estimate
- Multiplication – multiplying and dividing by 10 and 100
- Multiplying by 1 and 0
- Recall of number facts relating to times tables up to 12 x 12
- Factors and factor pairs.

### READING

#### The Last Bear

- Making realistic predictions
- Explaining the meaning of new words in different contexts
- Asking questions to support text understanding
- Summarising the main ideas.

### SCIENCE

#### Living Things & Habitats

- Recognising that living things can be grouped in a variety of ways.
- Constructing and interpreting a variety of food chains, identifying producers, predators and prey.
- Exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment.