



**Year 2
Autumn 1
World
Explorers**

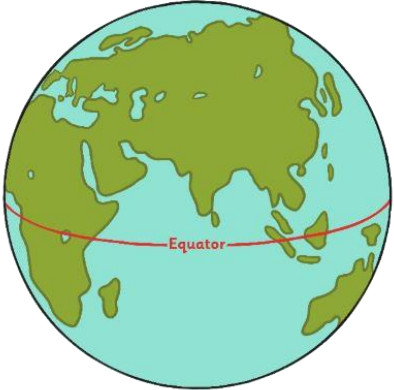
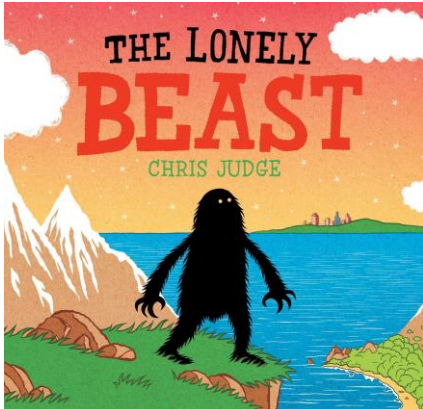
HISTORY
Significant People: Christopher Columbus, Ibn Battuta
 Use historical vocabulary
 Ask historical enquiry questions
 Find out about significant people using a range of sources.
 Compare aspects of life in different periods.

COMPUTING
Information Technology
 Identify different uses for technology
 Use technology to create digital content
 Use technology safely

MATHS
Place Value
 Count to and across 100, forwards and backwards.
 Read and write numbers to 100 in numerals and words.
 1 more/less and 10 more/less
 Count in steps of 2, 3, 5 and 10
 Place value of digits (tens and ones).
 Represent numbers in different ways
 Compare and order numbers to 100.

Addition
 Number bonds to 20 and 100
 Add two numbers

ENGLISH
The Lonely Beast
 Use the correct punctuation (. ? !)
 Plan sentences that include description
 Begin to edit and reread work
 Begin to use Noun Phrases
 Use letters of correct size and spacing, developing use of lead ins and lead outs.



PE
Multi Skills
 Throwing and catching skills
 Hand eye co-ordination



RE
Christianity
What is God like for Christians?
 Explore images of God from the Bible, for example: shepherd

MUSIC
Hands, Feet, Heart: South African Music
 Explore different rhythms
 Explore high and low sounds
 Find the pulse of a piece of music
 Explore composition and improvisation

ART & DESIGN
Sketching Techniques
 Pencil observational drawing
 Exploring the art of Maria Sibella Merian

PSHE
Being Me in My World
 Making good choices
 Thinking about my own behaviour

GEOGRAPHY
Place and Knowledge: The World
 Name, locate and describe the 7 continents
 Identify the equator and the Poles
 Use maps and atlases

SCIENCE
Living Things and Their Habitats
 Explore living, dead and never alive
 Name plants, animals and their habitats
 Food chains