



# Reception Autumn 1

## I wonder...who you are?

### COMMUNICATION & LANGUAGE

- Exploring books and poems through shared reading
- Talking partners.
- Role play areas (Doctors Surgery, Autumn Shop)
- Poetry
- Understand how to listen carefully and why listening is important
- Learn new vocabulary (e.g. unique, astronaut, senses)

### EXPRESSIVE ARTS & DESIGN

- To engage in role play to re-create roles that are familiar to them
- Recognise colours
- Explore colour and texture
- Choose particular colours to use for a purpose
- Create constructions, paintings, drawing and collages on a small and large scale
- Self portraits
- Picasso
- Exploring patterns/repeated patterns
- Call and response songs
- Action songs

### UNDERSTANDING THE WORLD

- Name and describe people who are familiar to them
- Explore our senses.
- Explore sound, music and instruments.
- Observe the weather and changing seasons.
- Space and astronauts
- Picasso – figures from the past

### LITERACY

- Read individual letters by saying the sounds for them
- Blending sounds into short words
- Writing our names.
- Describing a character
- Write lists and labels.
- Using the book corner.
- Identifying rhyming words



### PHYSICAL DEVELOPMENT

- Understanding the effects of exercise on the body
- Travelling in a variety of ways
- Negotiating space
- Handling equipment with increased control (e.g. bean bags, balls)
- Pick up objects (e.g. bean bags, balls), release and retrieve

### MATHS

- Counting songs
- Counting stories
- Days of the week
- Numbers all around us/number hunt
- Matching and sorting
- Making comparisons (size, weight, capacity)
- Exploring patterns

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is "Being Me in My World". Through this we will explore:

- Families
- Feelings - what makes me happy/sad?
- Knowing about ourselves/what we can do?
- Our rights and responsibilities
- Having kind hands
- Learning the rules/routines of school and the classroom.
- Friends
- Sharing and taking turns.
- Personal hygiene (washing hands before lunch etc).
- Quality circle time

### OUTDOOR OPPORTUNITIES

- Looking for signs of Autumn
- Exploring the school grounds
- Listening walk around the school ground
- Senses walk