Nursery Autumn 1

I wonder…what is in a nursery rhyme

COMMUNICATION & LANGUAGE

- Listen to stories with enjoyment
- Focus attention for short periods of time
- Join in with familiar nursery rhymes and begin to learn new songs
- Using longer sentences when talking
- Learn new words and signs linked to topic
- Begin to explain how they feel about something
- Start conversations with adults and friends
- Use talk within play

EXPRESSIVE ARTS & DESIGN

- Engaging in role-play
- Develop stories using small world toys
- Explore colours and colour mixing

MUSIC

- Name songs - getting to know our class through singing and clapping our names
- Music and Movement
- Listening games
- Learning Nursery rhymes

UNDERSTANDING THE WORLD

- Using all senses to explore nature
- Explore how things work
- Develop positive attitudes about the differences between people
- Explore ICT, using the whiteboard and Ipads

LITERACY

- Listening to a variety of stories
- Talk about what's happening in stories
- Recognising print has meaning
- Begin to make marks including writing some recognisable letters
- Begin to recognise and write own name
- Develop phonological awareness including listening to environmental sounds, making a variety of sounds and changing voices

PHYSICAL DEVELOPMENT

- Develop movement, balancing riding bikes and scooters and ball skills
- Use large movements when using ribbons, paint and when mark making
- Remembering sequences and patterns when moving to music
- Choose appropriate resources when engaged in play
- Develop control over one-handed tools such as scissors
- Become independent when taking off/putting on their own coat
- Become independent with their own care needs e.g. washing hands and using the toilet

MATHS

- Join in number rhymes
- Recite numbers in order 1 -5 and then 1 -10
- Begin to count objects by pointing to each one
- Use number names in their play
- Begin to recognise numerals important to them
- Use the language 'more than' and 'fewer' when comparing quantities
- Begin to talk about and explore shapes
- Notice and talk about patterns around them

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Become familiar with the routines of the nursery session
- Play alongside each other & begin to link with others in play
- Talk about our families and events important to us
- Show delight in new learning opportunities
- Build relationships with peers and adults
- Begin to understand how others might be feeling
- Select activities and resources independently
- Build confidence in new situations
- Quality circle time based on our Jigsaw Scheme

We follow the Jigsaw Scheme of work for PSHE. The topic for this half term is "Being Me in My World". Through this we will explore:

- Understanding similarities and differences
- Talking about feeling happy or sad
- Considering other's feelings
- Using gentle hands and being kind
- Rules and expectations in the nursery
- Understanding our responsibilities

OUTDOOR OPPORTUNITIES

- Looking for signs of Autumn
- Exploring colours in the environment
- Listening walk around the school grounds