



Year 6
Autumn 1
World War II

ENGLISH

Rose Blanche

- Handwriting/punctuation and grammar previously taught
- Using expanded noun phrases to describe characters feelings and settings
- Using a semi-colon and a dash
- Using grammar & vocabulary to suit purpose
- Include dialogue in my writing to convey character and advance action
- describing settings, characters and atmosphere
- Using subordinate clauses

READING

When the sky falls by Phil Earle

- Identifying target vocabulary and working out the meaning of words in context
- Answering a range of retrieval, inference, prediction, word meaning and language questions

ART & DESIGN

John Piper

- Creating a print inspired by a World War II artist
- Develop an awareness of composition, scale and proportion
- Enhancing media digitally by adding animations and sounds

GEOGRAPHY

How did World War 2 change the world?

- Location of the countries that took part in World War 2
- Areas of the United Kingdom were targeted during The Blitz – human and physical features

COMPUTING

3D modelling

- Develop understanding of using a computer to produce 3D models
- Examine the benefits of grouping and ungrouping 3D objects, followed by planning, developing, and evaluating their own 3D model of a building.

MATHS

Place Value

- Place Value of numbers up to ten million
- Rounding numbers
- Negative numbers
- Multiplying and dividing by 10, 100 and 1000
- Four Operations: Written methods including long Division, and long Multiplication

PE

Netball and Football

- Learn to plan and use different strategies and tactics in games, thinking about strengths and weaknesses of themselves, teammates, and opponents.

FRENCH

A l'école (At school)

- Subjects we like or dislike
- Timetables

MUSIC

Happy by Pharrell Williams

- Appropriately discuss the dimensions of music and recognise them in music heard

SCIENCE

Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Identify how animals and plants are adapted to suit their environment.



PSHE

Being Me in My World

- How do my choices have an impact on people globally and locally?

RE

Christianity

- How is God three yet one?
- Who is the Trinity? How do some Christians show what they believe about the Trinity?