



Year 5  
Autumn 1  
**Medieval Britain**

**ENGLISH**  
**Outlaw**

- Write legibly, fluently and with increasing speed
- Use expanded noun phrases for accuracy
- Choose the appropriate register (formal/informal)
- Reflect understanding of audience and purpose through choice of grammar, vocabulary and structure
- Use relative clauses with relative pronouns who, which, where, whose, that, when

**RE**  
**Christianity**

- What do Christians believe about creation?

**HISTORY**  
**Medieval Britain**

- To understand and use dates to order and place events on a timeline
- To set Medieval Britain within a context for learning within a scaled timeline.
- Evaluate the usefulness of a variety of sources
- Make comparisons between aspects of periods of history and the present day
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**PSHE**  
**Being me in my world**

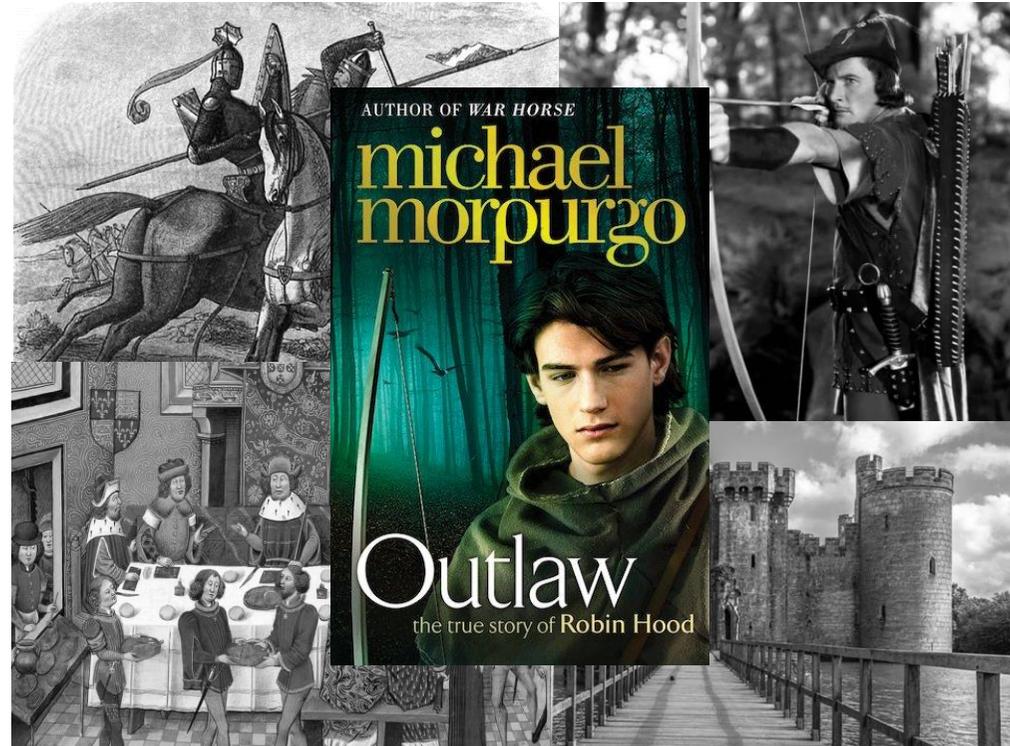
- Facing new challenges and setting goals
- Understand rights and responsibilities as a citizen of my country
- Understand how an individual's behaviour can impact a group

**COMPUTING**  
**Creating Media – video production**

- To use a digital device to record video using a range of filming techniques
- To identify that video can be improved through reshooting and editing

**MATHS**  
**Place value**

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- Add and subtract whole numbers with more than 4 digits, including using formal written methods



**Art**  
**Clay Gargoyles**

- Confidently and systematically investigate the potential of new and unfamiliar materials and use these learnt techniques within his/her work
- Develop skills in using clay including slabs, coils and slips

**MUSIC**  
**Rock music**

- Learn to play Livin' on a prayer by Bon Jovi on the glockenspiel

**FRENCH**  
**La Date**

- Learn to say the date in French

**PE**  
**Netball & Football**

- Advance a range of skills like passing, marking, intercepting and shooting.

**SCIENCE**

**Properties and changes of Materials**

- Compare and group together everyday materials on the basis of their properties
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- Recognise that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution