



Year 3 Autumn 1 The Stone Age

MATHS Place Value

- Count in multiples of 3, 4, 8, 50 and 100.
- Find 10 and 100 more or less than a given number.
- Recognise Hundreds, Tens and Ones.
- Compare and order numbers to 1,000.
- Read and write numbers to 1,000 in digits and words.

Addition and Subtraction

- Add and subtract 3 digit numbers using column addition and column subtraction.
- Estimate the answer to a calculation and use inverse
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

HISTORY

- Understand and use a widening range of historical terms
- Ask and respond to historical questions
- Research the building and timeline of Stone Henge
- Research the life of Stone Age civilisations.

COMPUTING

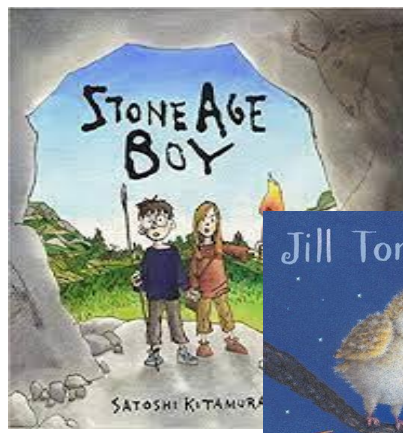
Connecting Computers

- Recognise forms of input and output devices and how they are used.
- Understand that computer networks enable the sharing of data and information.
- Understand that the internet is a large network and that information can be shared

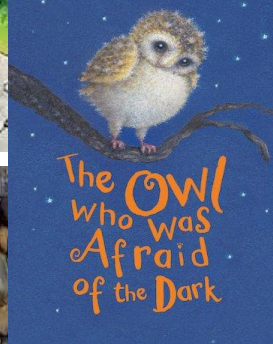
ENGLISH

The Stone Age boy

- Suffixes and Prefixes
- Learning how to use a dictionary
- Use headings and subheadings
- Use suffix 'ly'
- Use words spelt with ou that make 'ow' sound
- Draft and write in narratives, creating settings, characters and plot.
- Use paragraphs to group related
- Understand what consonants and vowels are.



Jill Tomlinson



READING

- The Owl who was Afraid of the Dark

PE

- Netball and Football

RE

Humanism

- How do non-religious people celebrate new life?

MUSIC

Harvest

- Name songs and rhythm games
- Harvest Songs - singing and using class instruments for sound effects

FRENCH

J'apprends le français (I Am Learning French)

- Introductions
- Feelings

ART & DESIGN

- Exploring Stone Age Art and Culture

PSHE

Being Me in My World

- Getting to know each other
- Places we want to be
- Rewards and Consequences

SCIENCE

Rocks and Soils

- To identify and classify rocks
- To understand how different types of rocks are formed
- To understand how fossils are made.
- Recognise that soil is made from rocks and organic matter