



HISTORY

Curriculum Intent

Through studying history at Walton Oak, pupils will build an understanding of the chronology of events within our history and how these have impacted on life in modern Britain today. We aim to inspire children's curiosity about the past by ensuring they have exposure to a range of sources including images, artifacts, original documents, experience days and visits. Children will learn to ask perceptive questions about the past, learn ways to find answers to their questions and recognize similarities and differences between 'now' and 'then'.

Themes:

1. Chronological Knowledge

BCE/CE, main periods in history, significant events and people

2. Historical understanding

How things happened and why, points of view, contrasting arguments, similarities and differences

3. Historical skills

Primary and secondary sources, research skills, interpreting the past

4. Impact on modern Britain

Local history, impact on modern day

All history books will contain two timelines: one which encompasses pre-history and early civilisations and peoples and one which covers the past 1000 years of British history. These will be added to with each new topic taught so that children can see where the time they are learning about fits in relation to others.

HISTORY: CORE STUDY FOR YEAR FIVE

1. Chronological Knowledge - Core knowledge includes themes, concepts, and skills that underpin the chronological narrative.

Core knowledge	Core skills	Core vocabulary	Taught through
<p>Medieval Britain – King John</p> <p>Who was King John? Understanding his reign from 1199 to 1216 and his role as a monarch.</p> <p>The Magna Carta: Learning about the 1215 document that limited royal power and laid foundations for modern democracy.</p> <p>Legacy: Discussing why King John is often referred to as "Bad King John" and evaluating different historical perspectives.</p> <p>The Tudors – Henry VIII</p> <p>Tudor Dynasty: Exploring the Tudor period and its significance in British history.</p> <p>Henry VIII's Reign: Examining his rule from 1509 to 1547, including his six marriages and the reasons behind them.</p> <p>The Church of England: Understanding</p>	<p>Understanding Time Divisions: Recognize and use terms like BC (Before Christ), AD (Anno Domini), century, and decade.</p> <p>Sequencing Events: Place significant historical events and periods in chronological order on a timeline.</p> <p>Calculating Time Intervals: Determine the duration between historical events and understand the concept of overlapping periods.</p> <p>Contextualizing Historical Periods: Develop a sense of period by understanding the characteristics and key events of different eras.</p> <p>Comparing Concurrent Civilizations: Recognize that different civilizations existed simultaneously and compare their developments.</p> <p>Using Historical Vocabulary: Employ terms like era, millennium, and</p>	<p>King John & the Magna Carta</p> <p>Monarch Baron Feudal System Rebellion Seal Charter</p> <p>The Tudors & Henry VIII</p> <p>Dynasty Reformation Excommunication Monastery Succession Annulment</p> <p>Ancient Sumer</p> <p>Cuneiform Ziggurat Scribe</p>	<p>King John & the Magna Carta</p> <p>Role-Play Debates: Organize mock debates where students represent King John and his barons, discussing the terms of the Magna Carta.</p> <p>Timeline Creation: Have students construct a timeline of key events during King John's reign, highlighting his conflicts and the signing of the Magna Carta.</p> <p>Historical Letters: Encourage students to write letters from the perspective of a baron to King John, expressing grievances and demands.</p> <p>The Tudors & Henry VIII</p> <p>Tudor Court Role-Play: Assign students roles as members of Henry VIII's court to reenact significant events, such as the</p>

<p>the split from the Roman Catholic Church and the establishment of the Church of England.</p> <p>Tudor Society: Looking into the hierarchical structure of Tudor society and daily life during this era.</p> <p>Ancient Sumer</p> <p>Geographical Context: Identifying Ancient Sumer's location in Mesopotamia (modern-day Iraq) and its significance as one of the earliest civilizations.</p> <p>Innovations: Learning about the invention of cuneiform writing, the wheel, and advancements in agriculture.</p> <p>Society and Culture: Exploring the social hierarchy, daily life, religious beliefs, and city-state governance.</p> <p>Archaeological Evidence: Discussing how artifacts and archaeological findings help us understand Ancient Sumerian life.</p>	<p>chronological framework to discuss historical timelines.</p>	<p>City-State Polytheism Epic</p>	<p>King's marriages and the establishment of the Church of England.</p> <p>Fashion Show: Host a Tudor fashion show where students design and present costumes representing different social classes of the time.</p> <p>Interactive Timelines: Create interactive timelines that detail the major events of Henry VIII's reign, allowing students to explore cause and effect.</p> <p>Ancient Sumer</p> <p>Cuneiform Writing: Introduce students to cuneiform by having them create their own "clay tablets" using modeling clay and styluses.</p> <p>Ziggurat Models: Guide students in building models of ziggurats using cardboard or recycled materials to understand Sumerian architecture.</p> <p>Sumerian Market Simulation: Set up a classroom market where students role-play as Sumerian traders, practicing</p>
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			bartering and using tokens as currency.
<p>Extended skills and vocabulary: To teach Year 5 children about King John, the Tudors (especially Henry VIII), and Ancient Sumer, consider incorporating role-play debates, timeline constructions, and letter-writing activities to engage students in understanding historical events and perspectives. Utilize interactive resources such as worksheets, PowerPoints, and activity packs to reinforce key concepts and vocabulary. Enhance learning with hands-on projects like building ziggurat models, creating cuneiform tablets, and simulating Sumerian markets to bring ancient civilizations to life.</p>			

2. Historical Understanding			
Core knowledge	Core skills	Core vocabulary	Taught through
<p>King John & the Magna Carta: Recognize the significance of the Magna Carta in limiting royal power and its impact on the development of constitutional law.</p> <p>The Tudors & Henry VIII: Understand the religious and political changes during Henry VIII's reign, including the establishment of the Church of England.</p> <p>Ancient Sumer: Identify Sumer as one of the earliest civilizations, noting its contributions to writing, law, and urban development.</p>	<p>Chronological Understanding: Place historical events and periods on a timeline, understanding their sequence and duration.</p> <p>Historical Interpretation: Analyse and compare different sources to understand varying perspectives and interpretations of events.</p> <p>Cause and Consequence: Identify and explain the causes and effects of significant historical events.</p> <p>Historical Enquiry: Pose and answer questions about the past, using evidence to support conclusions.</p> <p>Use of Evidence: Evaluate primary</p>	<p>King John & the Magna Carta</p> <p>Monarch Baron Feudal Charter Rebellion Vassal Seal Law</p> <p>The Tudors & Henry VIII</p> <p>Dynasty Reformation Church Supremacy Annulment</p>	<p>Role-Playing and Drama: Engage students by reenacting historical events, such as the signing of the Magna Carta or a Tudor court scene, to bring history to life and deepen understanding.</p> <p>Interactive Timelines: Create visual timelines with students to help them grasp the sequence of events and the chronological order of significant occurrences in these periods.</p>

	<p>and secondary sources to understand historical contexts and viewpoints.</p>	<p>Court Monarch Parliament</p> <p>Ancient Sumer</p> <p>Cuneiform Ziggurat Scribe City-state Polytheism Trade Laws Agriculture</p>	<p>Artifact Exploration: Introduce replicas or images of historical artifacts, like Sumerian cuneiform tablets or Tudor coins, to spark curiosity and facilitate discussions about daily life and cultural practices.</p> <p>Map Activities: Use maps to locate key sites such as Sumer's position in the Fertile Crescent or the locations of Tudor palaces, enhancing geographical understanding.</p> <p>Creative Writing: Encourage students to write letters, diaries, or myths from the perspective of historical figures or common people of the time, fostering empathy and historical imagination</p> <p>Enrichment Day:</p>
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			Spend a day off timetable utilising knowledge and facts to embed learning that could then be adapted into writing longer pieces of evidence.
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Extended skills and vocabulary: Year 5 children should develop extended historical skills such as analysing cause and consequence, comparing different historical periods, and evaluating the significance of events. They should also be introduced to advanced vocabulary including "dynasty," "excommunication," and "polytheism," which deepen their understanding of historical contexts. These skills and terms align with the Key Stage 2 History curriculum, which emphasizes building a more complex vocabulary and understanding the past through various representations.

3. Historical Skills

Core knowledge	Core skills	Core vocabulary	Taught through
<p>Core Historical Skills</p> <p>Chronology: Place events and people on a timeline.</p> <p>Source Analysis: Use primary and secondary sources to investigate the past.</p> <p>Historical Terms: Understand terms like 'empire', 'civilisation', 'parliament', and 'peasantry'.</p> <p>Interpretation: Recognise that history is often interpreted in different ways.</p> <p>Cause and Consequence: Understand why events happened and their outcomes.</p>	<p>Chronological Understanding</p> <ul style="list-style-type: none"> Place events and periods in chronological order. Use dates and terms to describe historical events. <p>Historical Enquiry</p> <ul style="list-style-type: none"> Ask and answer questions about the past. Use a variety of sources to find out about historical events. <p>Interpretation of History</p> <ul style="list-style-type: none"> Understand that different versions of past events exist. 	<p>Medieval Britain – King John</p> <p>King John Magna Carta Baron Feudal system Monarch Knight Serf Castle Excommunication Pope</p> <p>Tudors – Henry VIII</p> <p>Henry VIII Tudor Reformation</p>	<p>1. Storytelling</p> <p>Introduce vocabulary through compelling narratives. For example, while recounting King John's reign, embed terms like "Magna Carta" and "baron" to provide context and meaning.</p> <p>2. Role Play</p> <p>Assign children roles from historical periods (e.g., Tudor monarchs,</p>

<p>Change and Continuity: Identify what changed and what stayed the same over time.</p> <p>Significance: Evaluate the importance of events and people</p> <p>Key Topics and Knowledge King John and Medieval Britain: Study the Magna Carta and its impact on the monarchy.</p> <p>The Tudors: Explore the reigns of Henry VIII and Elizabeth I, focusing on religion, power, and society.</p> <p>Ancient Sumer: Learn about one of the earliest civilisations, including writing, law, and urban life.</p>	<ul style="list-style-type: none"> ● Recognize why people may have different perspectives. <p>Knowledge and Understanding of Events, People, and Changes in the Past</p> <ul style="list-style-type: none"> ● Describe significant individuals and events from the past. ● Identify reasons for and results of people's actions. <p>Presenting, Organizing, and Communicating</p> <ul style="list-style-type: none"> ● Use appropriate historical vocabulary. ● Communicate findings in various ways, such as writing or discussion. 	<p>Church of England Monastery Dissolution Divorce Heir Succession Parliament</p> <p>Ancient Sumer</p> <p>Sumer Mesopotamia City-state Ziggurat Cuneiform Scribe Polytheism Irrigation Fertile Crescent Civilisation</p>	<p>Sumerian scribes) and encourage them to use relevant vocabulary in dialogues, enhancing retention through performance.</p> <p>3. Vocabulary Games</p> <p>Implement interactive games such as "I Have, Who Has?" where students match terms to definitions, or create word-matching activities to reinforce understanding.</p> <p>5. Discussions and Debates</p> <p>Facilitate classroom debates on historical events, prompting children to use specific vocabulary in their arguments, thereby deepening comprehension.</p>
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Extended skills and vocabulary: Year 5 children can enhance their historical understanding by developing extended skills such as evaluating the reliability of sources, exploring multiple perspectives, and analysing cause and consequence. In Medieval Britain, they might examine the power dynamics between King John and the barons; in Tudor studies, assess the impact of the Reformation; and in Ancient Sumer, explore the significance of writing and city-states. Advanced vocabulary to support this includes terms like "tyrant," "succession," "dissolution," "scribe," and "polytheism." These skills and terms deepen critical thinking and enrich historical discussions.

4. Impact on Modern Britain

Core knowledge	Core skills	Core vocabulary	Taught through
<p>King John & the Magna Carta (1215)</p> <ul style="list-style-type: none"> ● Key Skill: Recognise the significance of the Magna Carta in limiting royal power ● Impact on Modern Britain: Established the principle that the monarch is subject to the law, laying the foundation for constitutional monarchy and influencing the development of 	<p>Chronological Understanding: Place events in order and understand timelines.</p> <p>Historical Enquiry: Ask questions and use evidence to find answers.</p> <p>Interpretation: Recognize that history can be viewed in different ways.</p> <p>Cause and Consequence: Identify reasons for events and their</p>	<p>Parliament Empire Colonialism Industrial Revolution Suffrage Migration Commonwealth Welfare State Civil Rights Democracy</p>	<p>King John & the Magna Carta</p> <p>Activities:</p> <p>Role-Playing Debate: Organise a classroom debate where students take on roles as King John, barons, and peasants to discuss the demands</p>

<p>parliamentary democracy.</p> <p>Henry VIII & the Tudors</p> <ul style="list-style-type: none"> ● Key Skill: Understand the consequences of Henry VIII's break with the Catholic Church. ● Impact on Modern Britain: Led to the establishment of the Church of England, influencing religious practices and the relationship between church and state. <p>Ancient Sumer</p> <ul style="list-style-type: none"> ● Key Skill: Identify Sumerian contributions to writing and governance. ● Impact on Modern Britain: Introduced the concept of codified laws and written records, foundational to modern legal systems and administrative practices. 	<p>outcomes.</p> <p>Change and Continuity: Understand what has changed or stayed the same over time.</p> <p>Significance: Appreciate the importance of events and individuals in shaping modern Britain.</p>		<p>leading to the Magna Carta.</p> <p>Source Analysis: Provide children with excerpts from the Magna Carta and have them identify clauses that influenced modern law.</p> <p>Timeline Creation: Create a timeline highlighting key events leading up to and following the signing of the Magna Carta. Henry VIII & the Tudors</p> <p>Activities:</p> <p>Historical Reenactment: Invite a Henry VIII impersonator to the classroom to bring Tudor history to life.</p> <p>Fact Poster Creation: Create posters about key events during Henry VIII's reign, focusing on the establishment of the Church of England.</p> <p>Comparative Analysis: Compare the religious and</p>
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			<p>political changes during Henry VIII's reign with those in modern Britain. Ancient Sumer</p> <p>Activities:</p> <p>Cuneiform Writing: Practice writing their names using cuneiform symbols on clay tablets.</p> <p>Map Labeling: Label a map of Ancient Sumer and its surroundings to understand its geography</p> <p>Invention Exploration: Research and present on Sumerian inventions like the wheel and their impact on modern technology.</p>
<p>Extended skills and vocabulary: In Year 5, children deepen their understanding of modern Britain by developing extended historical skills such as critically evaluating sources, comparing different time periods, and considering multiple perspectives. They also learn to identify causes and consequences of events and understand the significance of historical developments. Key vocabulary includes terms like "empire," "colonialism," "migration," "suffrage," and "welfare state," which help articulate the impact of historical events on contemporary society. These skills and terms enable students to analyse how past events have shaped modern Britain.</p>			